

Brockington MFL Department KS3

KS3	Listening	Speaking	Reading	Writing
BC9	Recognise themes and ideas in longer passages, including authentic sources. These longer passages will include some different types of spoken language, a combination of complex tenses and some less common vocabulary.	Confidently start and sustain a detailed conversation/discussion. Narrate events and express views on a wide range of topics. Use a range of less common vocabulary. Employ a range of tenses including less common tenses. Interact naturally with little hesitation and little rephrasing. Pronunciation and intonation would be understood by a native speaker with some clarification or repetition.	Draw inferences from longer texts. Respond to information in texts containing occasional unfamiliar material which include a combination of complex tenses. Translate longer passages accurately into English, containing complex grammatical structures and less common vocabulary, with occasional errors.	Coherently write at length about a wide variety of topics, using language effectively to narrate, inform, interest and convince. Use language creatively to express thoughts and opinions. Use a range of grammatical structures, including a combination of tenses and structures. Translate a passage into the target language which contains a range of complex grammatical structures. Writing is mostly accurate and the meaning is clear though there may be some minor or occasional grammatical errors
BC8	Deduce meaning and demonstrate understanding of overall message and detail in longer passages, which include a range of at least three different tenses, opinions and some more complex grammatical structures and less familiar vocabulary, spoken clearly.	Start and develop discussions on a wide variety of topics. Narrate events coherently. Refer to the past, present and future. Ask spontaneous questions, respond to unexpected questions and points of view, and expand on my answers where appropriate. Have a range of strategies to deal with unknown words and phrases. My pronunciation and intonation are mostly accurate	Work out the meaning of longer texts, which include a combination of different tenses, opinions and some less common vocabulary. Understand longer authentic texts. Translate short passages accurately into English, containing more complex language and grammar, with occasional errors	Write extended texts about a variety of topics, which contain detailed descriptions, narrations and personal opinions in the past, present and future. Link sentences and paragraphs, structure ideas and adapt previously learned language. Use a variety of grammatical structures accurately, including some more complex forms. Translate a short passage into the target language. My writing is mostly accurate and the meaning is clear.
BC7	Deduce meaning and demonstrate understanding of detail in longer passages, which include a range of at least three tenses and justified opinions. Use strategies to cope with unfamiliar language and grammatical structures.	Speak with confidence on a variety of topics. Use and adapt language for new purposes and narrate events. Begin to use some less common vocabulary and the past, present and future. Ask questions, respond to unexpected questions and give detailed answers where appropriate. My pronunciation and intonation are mostly accurate.	Work out the meaning of longer texts in greater detail that contain three or more different tenses, opinions and some familiar and unfamiliar language. Understand longer texts. Translate short passages into English on a range of topics which use more complex structures and less common vocabulary, though there may be occasional errors	Write longer texts on a variety of topics, which include descriptions and narrations in the past, present and future. Express my opinion and Justify it. Link sentences and paragraphs and structure your ideas coherently. Translate a short passage containing linked longer sentences into the target language. Writing is mostly accurate and the meaning is clear in familiar language, with a few errors when using more complex structures.
BC6	Deduce meaning and demonstrate understanding of the overall message and key points in a variety of passages, which may contain three different tenses. Identify justified opinions that use familiar and unfamiliar vocabulary.	Start and develop conversations. Use a wide range of common vocabulary and three different tenses. Ask questions and give detailed answers. Respond to unexpected questions and expand answers where appropriate. My pronunciation and intonation are becoming more accurate.	Understand the overall message and key points in a range of texts. Texts will include opinions and less familiar vocabulary and more complex structures. Use a range of reading strategies to work out meaning. Translate short passages into English with increasing accuracy.	Write longer texts for different purposes, which include descriptions, narrations and personal opinions with some justification in a range of tenses. Translate longer sentences into the target language, which contain linked ideas and a variety of vocabulary. Writing is increasingly accurate and the meaning is clear, but I may make some minor errors

BC5	Demonstrate understanding of short and longer passages that include opinions with reasons and a range of basic grammatical structures. There may be reference to the present, the past and the future, spoken clearly. I can transcribe sentences	Take part in more detailed conversations, which refer to more than one tense. Express and justify opinions. Use a range of common vocabulary. Pronunciation and intonation become more accurate. Begin to understand how to develop conversation by thinking of my own questions to ask.	Understand the main points in a range of short and longer texts, which include opinions and may refer to more than one tense. I read short authentic texts. I can translate short passages into English.	Write more detailed texts giving information and opinions. Translate longer sentences containing linked ideas into the target language. Writing is mostly accurate and the meaning is clear, but may make some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs).Begin to use a variety of tenses, although there may be some ambiguity.
BC4	Demonstrate understanding of a variety of short passages that include opinions with basic reasons and details. There may be reference to either the present and the past, or the present and the future, spoken clearly. Transcribe short sentences	Take part in short conversations on a range of familiar topics, expressing opinions and giving reasons. Refer to the past or future, as well as the present, using familiar vocabulary. Pronunciation and intonation are becoming more accurate.	Understand a range of short and longer texts with reference to more than one tense. Use reading strategies to work out the main message in short texts. Translate longer sentences into English, showing awareness of familiar grammar and tenses.	Write short texts that give information and opinions. There may be reference to more than one tense. Translate longer sentences into the target language. Writing is clear, may make some minor errors (e.g. spellings, genders, agreements) and some errors with verbs and tenses.
BC3	Demonstrate understanding of main points, opinions and some details in short passages that include reference to either the present or another tense. Transcribe short phrases	Take part in simple conversations by asking and answering questions. Exchange opinions and give simple reasons using familiar vocabulary. Begin to understand how to speak spontaneously in response to familiar questions	Understand the main points in short written texts, including opinions. Understand a variety of short texts. Begin to use a bilingual dictionary or glossary to look up unfamiliar words. Translate simple sentences which contain familiar vocabulary into English	Write short texts for different purposes using familiar language. Begin to express opinions and give simple reasons. Translate simple sentences into the target language. Writing may contain errors, however the meaning is clear when I use straightforward language
BC2	Demonstrate understanding of main points and simple opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. Transcribe familiar words.	Answer simple questions and present simple opinions. Take part in short dialogues, using short phrases in the present tense. Start to understand how to pronounce new vocabulary independently.	Understand the main points in short texts that use familiar language. Translate familiar words and short phrases into English. Use knowledge of phonics to try and pronounce words / phrases.	Write several short sentences with support to give information. Translate familiar words and short phrases into the target language. Writing may lack accuracy; however, the message is clear. Use straightforward language and begin to use the present tense of frequently used verbs with increasing accuracy.
BC1	Demonstrate understanding of familiar words, spoken clearly and repeated if necessary. Begin to demonstrate understanding of a range of familiar phrases and opinions, spoken clearly.	Say single words and short phrases with support. Use correct pronunciation and intonation based on what the teacher models for me. Begin to answer simple questions and give basic information using familiar vocabulary.	Understand familiar written words and can read them aloud. Begin to understand a range of familiar written phrases and opinions.	Write or copy simple words correctly. Label items. Write a few short sentences with support, giving basic information. Write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear.