

Covid-19 catch up funding action plan

To support with the recovery of lost learning, Brockington has been allocated £98,320.

Objectives	Funding allocated	Impact
1. To provide adequate capacity at SLT level to sustain the running and management of the school during the Covid-19 pandemic	£10,000	Day to day continues to function effectively despite disruption Tier restrictions that may be imposed are able to occur without loss of learning Disruption to Student learning is minimised by the need to self-isolate Intervention logistics are able to function within Covid constraints Development of live lesson provision
2. To develop a blended learning approach that enables students to continue with their learning whether at home or on the school site	£6,500	The blended curriculum enables students to continue with the curriculum whether learning at home or on the school site so that students are able to recover any learning time lost and so pick up the intended curriculum by Summer 2021
3. To resource the curriculum/school site to enable a broad and balanced curriculum to continue to be taught despite the restrictions placed upon schools	£42,000	Students and teachers are able to access resources needed and to purchase additional resources to enable them to deliver a broad and balanced curriculum and any additional resources needed to help students recover lost learning time. To add capacity to school site in terms of current restrictions
4. To provide additional teaching opportunities for priority students and groups of students to enable them recover lost learning.	£35,000	Priority students demonstrate greater progress to enable them to catch up with their peers through the access to additional/ bespoke tutoring/schooling
5. To provide additional inclusion support for students who are identified as finding school life difficult following the extended period of absence	£5,000	Students who have found the return to school more challenging are able to reintegrate into mainstream provision.

Actions

Objective	Actions	Timeframe	Cost	Impact
To provide adequate capacity at SLT level to sustain the running and management of the school during the Covid-19 pandemic.	Internally advertise temporary role.	Autumn 1	c.£10,000	Provide capacity at SLT to cope with the demands of Covid-19 upon school logistics and management.
To develop a blended learning approach that enables students to continue with their learning whether at home or on the school site.	To buy visualisers and webcams to enable staff to teach from home if self- isolating.	Autumn 1	£3000	Staff able to deliver live lessons from home or in school so that impact of curriculum delivery is minimised.
	To buy the Google Suite licence to enable 250 students to access a single lesson – to be used in the event of class/year groups/whole school lockdown.	Autumn 1	£3300	Maximise the numbers that staff can deliver to in one live lesson to allow greatest flexibility of resources.
	Staff training on Google Meet.	August inset days and after school inset sessions in autumn term	Staff time	To train staff on how they can deliver live lesson most effectively.

To resource the curriculum/school site to enable a broad and balanced curriculum to continue to be taught despite the restrictions placed upon schools.	Design technology subjects to be better resourced to enable them to deliver their curriculum effectively.	Autumn 1	£12,000	Failed equipment will be repaired and computer access will be greater increased, allowing students to access the curriculum more effectively and ensure these subjects can be taught.
	Curriculum areas to bid for resources as they identify they need them to catch students up.	Ongoing	£16,000	To resource areas more fully in light of the restraints the pandemic places upon schools so that subjects can provide what they need to deliver this.
	English texts for all year groups purchased and send out.	Spring 1	£2000	Students across all year groups to access the texts need whilst learning remotely.
	10 reading pens for exam access so that there is a reduced need for staff to have to be in close contact during exams.	Autumn 1	£2000	Exam access readers won't be needed as students will use reading pens – thus protecting staff from sustained close contact.
	Outside space development – to enable more effective use of the outside space by building a shelter which students can use to eat/socialise under during break and lunchtime by the addition of a 16x8m Free standing dome covered canopy structure in the courtyard.	Autumn 2	£10,000 from Covid-19 funding. Quotes indicated this will be a total cost of c.£40,000	To reduce the crowding during breaks and lunches that our current building layout has – especially during wet weather.

	Virtual parent evening software purchase.	Autumn 1	£600	To enable virtual consultation evenings to continue so that parents/carers are informed of progress, as would normally take place.
	Staff to put together virtual option package for year 9.	Spring 1	Staff training and time	To enable KS3-4 transition to take place effectively.
To provide additional teaching opportunities for priority students and groups of students to enable them recover lost learning.	Staff to deliver holiday schooling – initially for year 11 but potentially to expand if capacity allows. October half term – Year 11, Easter school - year 10 and 11.	Termly	c.£5000 depending on sessions that run	Online October school for year 11 students. Easter school also to be funded.
	NGRT testing for year 7 students	Autumn 1	£0	To baseline year 7 students reading scores.
	Recovery support from external schemes to support other year groups as data shows is necessary.	Autumn 2 and spring 1	c. £10,000	To enable priority students to recover more swiftly lost learning.
	Tutoring for priority students – either through national tutoring scheme or by buying in tutors to work with key students in years 10/11 firstly, and then at KS3.	Spring 1	c. £20,000 additional funding could be used from Pupil Premium.	To enable priority disadvantaged students to recover more swiftly lost learning.

To provide additional inclusion support for students who are identified as finding school life difficult following the extended period of absence.	To recruit an inclusion manager to lead the intended success centre – this is already in the budget.	Spring 2	NA	To enable students to reintegrate into school life effectively – to reduce absence and exclusion rates.
	To set up courses and classroom spaces to facilitate.	Spring 2	£5000	
		Total approx. cost	£98,300	