



## Person Specification Design and Technology Technician

	Essential	Desirable
<b>1. Qualifications and training</b>	<p>Good standard of general education up to Level 2/3.</p> <p>English and maths qualification at GCSE Grade C or equivalent.</p> <p>First Aid qualification (or willingness to complete qualification).</p>	<p>Design training or relevant qualification.</p> <p>Willingness to undertake personal development and training to update knowledge and skills.</p> <p>Evidence of recent training.</p>
<b>2. Experience and knowledge</b>	<p>Good knowledge of design technology disciplines.</p> <p>Experience of working with young people.</p> <p>Good knowledge of health and safety, particularly those aspects associated with materials and equipment.</p> <p>Relevant experience within the context of the role.</p> <p>Experience of using IT (CAD and CAM) in the workplace.</p> <p>Experience of working with a wide range of disciplines including resistant materials, product design and engineering.</p> <p>Eye for detail and committed to accuracy.</p> <p>Ability to work with students to enhance and prepare practical projects to a high standard, including supporting GCSE coursework.</p>	<p>Experience of supporting a wide range of disciplines including textiles and food.</p> <p>Experience of supporting others in practical workshop activities.</p> <p>Experience of supporting others, both colleagues and students, in the realization of design concepts that support learning.</p> <p>Experience of basic administrative tasks such as ordering, filing, stock control etc.</p>
<b>4. Skills/attributes</b>	<p>Ability to work effectively as a member of a team.</p> <p>Good, clear communication skills, oral and written.</p> <p>Ability to communicate with and maintain positive relationships with students, parents, staff and suppliers.</p> <p>Ability to maintain appropriate and supportive working relationships.</p>	<p>Confident when speaking to a wide range of different people.</p> <p>Well-motivated and able to work with minimum supervision.</p> <p>Resilient and adaptable.</p>



	<p>Ability to stay calm under pressure.</p> <p>Good organisational skills; ability to work with interruptions, multi-task and reprioritise to meet deadlines.</p> <p>Ability to keep to procedures.</p> <p>Excellent work ethic.</p> <p>Patient and conscientious.</p> <p>Punctual.</p>	
<b>5. General circumstances</b>	<p>Commitment to regular attendance at work.</p> <p>An understanding of and commitment to Equal Opportunities and the ability to apply this to strategic work and day-to-day situations.</p> <p>To be prepared to work some non-standard hours if and when required. Flexibility in work pattern may be required occasionally.</p>	
<b>6. Factors not already covered</b>	<p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.</p> <p>Personal values consistent with the ethos of a Church of England school.</p> <p>Willingness to support and contribute to the Christian ethos, work, aims and character of the school.</p>	
<b>7. References</b>	<p>Supportive references.</p>	