



Modern Foreign Languages department - outline of provision

Staffing and accommodation

Three full-time specialist teachers and one part-time teacher currently staff the modern foreign languages faculty. We are a hard-working, high-achieving, well-organised team; sharing expertise and resources both physically and through our online portal. All our teaching takes place in classrooms which are equipped with computers, interactive whiteboards and projectors.

Curriculum

MFL teaching at Brockington College is firmly linked to the new Key Stage 3 and GCSE programmes of study and the schemes of work are constantly being updated to incorporate changes to the MFL curriculum. All classrooms have access to 'Allez 1 and 2' at Key Stage 3 and Oxford AQA GCSE schemes of work and books, with full electronic teacher resources. All students have access to 'Vocab Express'. Although we have detailed schemes of work and suggested lesson plans and resources, they are flexible so that each member of the department can bring his or her own strengths and individuality into the classroom with new approaches and ideas. The successful applicant is expected to contribute to the work of the department through the sharing and planning of resources. Departmental assessment happens at the end of each unit. The different skills are assessed individually, whilst larger cumulative assessments are conducted throughout the year in order to ensure that students are retaining their understanding over time. Student data is carefully tracked and monitored by the department and students are given regular teacher assessments and attitude to learning grades in every subject, as well as written reports and target levels in line with the school calendar.

Key Stage 4

We teach a two-year Key Stage 4 and three-year Key Stage 3, which enables us to prepare students for the rigours of GCSE examinations in the languages of French and Spanish. Year 10 students also currently studying Italian GCSE. Students currently learn either French or Spanish at Key Stage 3. Through the options process at the end of year 9, students can select to study one or more of these languages and we are delighted that of the current year 9 cohort, over 50% have opted to study a language.

Special Educational Needs

The school has an excellent learning support department and teachers work closely with teaching assistants to ensure dedicated high-quality provision for students with special educational needs.

Teaching and learning

All members of the department are involved in meetings, preparation and follow-up work to evaluate and improve upon ideas and resources. High standards of teaching and learning are expected and members of the department are encouraged to share good practice through discussion as well as observation. Teachers are encouraged to teach across the age and ability range to maximise their professional development and to contribute to greater job satisfaction. There is a background of innovation in the department, a willingness to change and a desire to ensure that we provide our students with every opportunity to achieve their potential.