



February 2019

Dear Applicant

**Re: Application for the post of Science Teacher (Permanent)**

**Commencing: Summer Term 2019 or Autumn Term 2019 (to suit candidate)**

Thank you for your interest in this position. You will find relevant information pertaining to the post attached.

Brockington College is a highly successful 11-16 school with 1,250 pupils currently on roll. We converted from an 11-14 high school to an 11-16 school in September 2015 and our first cohort of Year 11 pupils took their GCSE examinations in May and June 2017. Pupils attending the school live in the catchment villages of Enderby, Narborough, Huncote, Thurlaston and Croft, and the school is a popular choice for pupils from a wide out of catchment area from Leicester city to the north and Stoney Stanton to the south.

Our first set of GCSE results in 2017 were extremely gratifying and reflected all of the hard work put in by members of staff and pupils at Brockington College. The second set of results in 2018 were even stronger, as we continue to develop our practice in respect of Key Stage 4 pupils. Our 2018 cohort comprised over 280 pupils and we are very proud to state that our progress 8 measure was +0.13 and that each of the progress 8 buckets had a positive score attached to it. Our star performer in 2018 gained ten grade 9s, 75% of our cohort gained at least a grade 4 in English or maths, 67% of our cohort gained a grade 4 and above in both English and maths and we are equally proud to state that every single pupil graded.

The science faculty is a major contributor to these results and has had positive value added scores across the two years. Approximately one third of our cohort study the single sciences with a third of these pupils gaining 7–9 grades, whilst 71% of combined science students gained a 4 or above in both examinations.

However, we have far more to offer our pupils than academic achievement alone. Our Church of England Academy Status is central to the life of the college and, although we have pupils from a variety of faith backgrounds, the strong Christian ethos of the college is the firm foundation for all that we do. The ethos runs so strongly through college life that it was graded as outstanding in our latest Statutory Inspection of Anglican Schools in December 2015, as well as by Ofsted in November 2017. Consequently, in order to help pupils '*learn to live life to the full*', we place strong emphasis upon respect and tolerance for one another; provide a vast range of social and academic support for pupils; have an enrichment programme of clubs and trips that is second to none, along with a team of staff committed to facilitate these aims.

Added to this, we are fortunate to have the benefit of a school building that is only 10 years old. Consequently, our facilities are 'state-of-the-art' and make a strong contribution to teaching standards and to pupil and staff well-being. These facilities were further enhanced in September 2015 with the addition of a new suite of 18 classrooms and offices to accommodate the increase in our pupil numbers. The building also hosts daily lettings for sport and other activities, lettings to



the public for weddings and a variety of other events, as well as being used by a range of community users during the daytime. We revel in this opportunity to be at the centre of our community and to model our commitment to the Christian ethos and learning to live life to the full.

We require a teacher of science to join our science faculty on a permanent basis from either the start of the summer term 2019 or the start of the autumn term 2019. This is an essential appointment for the college as an 11-16 school and the successful candidate will be required to teach to a high standard within science and across the age and ability range. The appointment provides a fantastic opportunity for a suitably qualified candidate in a school that values its members of staff.

Our teaching members of staff are incredibly hard working and caring and we expect all employees to adopt these standards and support the values and ethos of the college, of which we are very proud. In return, you will be part of a happy and outgoing faculty within a school that values and invests in your development, whilst providing the mutual support to help you and your pupils be successful.

I hope that you are motivated by the possibility of joining us at such an exciting time in education, both nationally and at Brockington. If you wish to join us, you will need to be visionary, positive, reflective, resilient, hard-working and effective, committed to our ethos and have a good sense of humour!

If you are encouraged to submit an application, please also provide a letter of application outlining your skills, abilities and experience that make you a suitable candidate for this position. The letter should be no longer in length than two sides of A4 word-processed text (font size 11 minimum).

The closing date for applications is Monday 4 March 2019 at 9.00 am, which should be sent via email to [recruitment@brockington.leics.sch.uk](mailto:recruitment@brockington.leics.sch.uk). Interviews are planned to take place during week commencing 4 March 2019, with selected candidates invited to attend via email.

The college is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure.

If you require any further details, please contact my Personal Assistant, Louise Nixon via the email address: [recruitment@brockington.leics.sch.uk](mailto:recruitment@brockington.leics.sch.uk)

Yours sincerely



Mr Chris Southall  
Principal

