



Person Specification

Teacher of Science

Essential	Desirable
<p>1. Qualifications and Professional Development Qualified teacher status. Degree status.</p> <p>Commitment to continuing professional development.</p>	<p>Degree or equivalent in science.</p>
<p>2. Experience Evidence of successful science teaching experience (which would be initial teacher training for a newly qualified candidate).</p>	<p>Evidence of successful teaching at Key Stage 3 and Key Stage 4.</p> <p>Ability to teach a second subject.</p>
<p>3. Communication Evidence of excellent written skills.</p> <p>High level of ICT skills.</p> <p>Ability to sustain good relations with pupils and colleagues.</p>	
<p>4. Teaching Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies.</p> <p>Good planning, record keeping and organisational skills.</p> <p>Enthusiastic about the subject and able to inspire and motivate pupils.</p> <p>Flexible approach in the classroom.</p> <p>High expectations of work and behaviour.</p> <p>A commitment to playing a full part in the pastoral welfare of pupils as a form tutor and through the delivery of our PSHCE programme.</p>	



Essential	Desirable
<p>5. Curriculum Sound understanding of the National Curriculum.</p> <p>Willingness to contribute to curricular and resource development.</p> <p>High expectation of pupil achievement and an understanding of managing and raising standards including target setting.</p>	<p>Knowledge of cross-curricular issues.</p>
<p>6. Management Able to manage a classroom effectively.</p> <p>Able to manage equipment and resources efficiently.</p>	
<p>7. Special Educational Needs An appreciation that many individuals have special educational needs that must be recognised and catered for.</p>	<p>Evidence of effective, supportive work with pupils having special needs.</p>
<p>8. Extra Curricular Commitment to extra-curricular activities including trips, activities and intervention</p> <p>Commitment to the House system.</p>	
<p>9. Personal Qualities</p> <ul style="list-style-type: none">• Enthusiastic, eager and with a good sense of humour.• Good role model.• Ability to be flexible.• Punctual.• Reliable.• Commitment to the ethos and values of the college.	
<p>10. References Supportive references.</p>	
<p>11. Other Factors Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.</p>	