



## Person Specification

### Teacher of Science

Essential	Desirable
<p><b>1. Qualifications and Professional Development</b> Qualified teacher status. Degree status.</p> <p>Commitment to continuing professional development.</p>	<p>Degree or equivalent in science.</p>
<p><b>2. Experience</b> Evidence of successful science teaching experience (which would be initial teacher training for a newly qualified candidate).</p>	<p>Evidence of successful teaching at Key Stage 3 and Key Stage 4.</p> <p>Ability to teach a second subject.</p>
<p><b>3. Communication</b> Evidence of excellent written skills.</p> <p>High level of ICT skills.</p> <p>Ability to sustain good relations with pupils and colleagues.</p>	
<p><b>4. Teaching</b> Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies.</p> <p>Good planning, record keeping and organisational skills.</p> <p>Enthusiastic about the subject and able to inspire and motivate pupils.</p> <p>Flexible approach in the classroom.</p> <p>High expectations of work and behaviour.</p> <p>A commitment to playing a full part in the pastoral welfare of pupils as a form tutor and through the delivery of our PSHCE programme.</p>	



<b>Essential</b>	<b>Desirable</b>
<p><b>5. Curriculum</b> Sound understanding of the National Curriculum.</p> <p>Willingness to contribute to curricular and resource development.</p> <p>High expectation of pupil achievement and an understanding of managing and raising standards including target setting.</p>	<p>Knowledge of cross-curricular issues.</p>
<p><b>6. Management</b> Able to manage a classroom effectively.</p> <p>Able to manage equipment and resources efficiently.</p>	
<p><b>7. Special Educational Needs</b> An appreciation that many individuals have special educational needs that must be recognised and catered for.</p>	<p>Evidence of effective, supportive work with pupils having special needs.</p>
<p><b>8. Extra Curricular</b> Commitment to extra-curricular activities including trips, activities and intervention</p> <p>Commitment to the House system.</p>	
<p><b>9. Personal Qualities</b></p> <ul style="list-style-type: none"><li>• Enthusiastic, eager and with a good sense of humour.</li><li>• Good role model.</li><li>• Ability to be flexible.</li><li>• Punctual.</li><li>• Reliable.</li><li>• Commitment to the ethos and values of the college.</li></ul>	
<p><b>10. References</b> Supportive references.</p>	
<p><b>11. Other Factors</b> Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.</p>	