

Teacher of Geography Person Specification

| | Essential | Desirable |
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| 1. Qualifications and Professional Development | <p>Qualified teacher status. Degree status.</p> <p>Commitment to continuing professional development.</p> | <p>Degree or equivalent in humanities or geography.</p> |
| 2. Experience | <p>Evidence of successful geography teaching experience (which would be initial teacher training for a newly qualified candidate).</p> | <p>Evidence of successful teaching at Key Stage 3 and Key Stage 4.</p> <p>Evidence of successful history teaching experience (which would be initial teacher training for a newly qualified candidate).</p> |
| 3. Communication | <p>Evidence of good written skills.</p> <p>High level of ICT skill.</p> <p>Ability to sustain good relations with pupils and colleagues.</p> | |
| 4. Teaching | <p>Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies.</p> <p>Good planning, record keeping and organisational skills.</p> <p>Enthusiastic about the subject and able to inspire and motivate pupils.</p> <p>Flexible approach in the classroom.</p> <p>High expectations of work and behaviour.</p> <p>A commitment to playing a full part in the pastoral welfare of pupils as a form tutor and through the delivery of our PSHCE programme.</p> | |

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| 5. Curriculum | <p>Sound understanding of the National Curriculum.</p> <p>Willingness to contribute to curricular and resource development.</p> <p>High expectation of pupil achievement and an understanding of managing and raising standards including target setting.</p> | Knowledge of cross-curricular issues. |
| 6. Management | <p>Able to manage a classroom effectively.</p> <p>Able to manage equipment and resources efficiently.</p> | |
| 7. Special Educational Needs | An appreciation that many individuals have special educational needs that must be recognised and catered for. | Evidence of effective, supportive work with pupils having special needs. |
| 8. Extra Curricular | <p>Commitment to extra-curricular activities including trips and activities</p> <p>Commitment to the House system.</p> | |
| 9. Personal Qualities | <p>Enthusiastic, eager and with a good sense of humour.</p> <p>Good role model.</p> <p>Ability to be flexible.</p> <p>Punctual.</p> <p>Reliable.</p> <p>Commitment to the ethos and values of the college.</p> | |
| 10. References | Supportive references. | |
| 11. Other Factors | Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010. | |