



Brockington College Pupil Premium Report

September 2018: Report for the academic year 2017-18

Pupil Premium is allocated to schools to tackle educational inequality. At Brockington College, we have targeted this additional funding to those who need it most as we are committed to improving our pupil life chances. The level of funding the school receives from the government is based on the number of pupils who claim Free School Meals (FSM), the number of pupils who are Ever 6 (those who claimed FSM in the last 6 years), the number of pupils who have been adopted and the number of pupils from service families. Additional Funding is also provided for 'looked after' children.

Brockington College Pupil Premium Funding			
Pupil premium funding 2017-18	£225 000	Staff expenditure	£163 051
Funding for Looked After Children	£30 000	Curriculum support	£91 949
Overall Pupil Premium Funding	£255 000	Total	£255 000

Target Groups	Pupil Premium Funding per pupil
Pupils eligible for free school meals (FSM)	£935
Pupils in year 7 to 11 recorded as ever 6 FSM	£935
Looked After Children (LAC)	£1900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1900
Pupils in Year Group Reception to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300



Headlines 2017-18

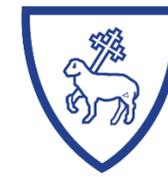
- The proportion of pupils eligible for extra pupil premium funding at Brockington College is below average
- **19.68%** of the school population were eligible for pupil premium funding in 2017-18
- **Pupil Premium Progress 8 is the 6th BEST in Leicestershire**

OFSTED November 2017

- **The leadership of the school's work with disadvantaged pupils is strong. These pupils receive a wide range of support and extra teaching. The pupil premium funding used to support their progress has been spent wisely. This means that they make similar progress to other pupils nationally.**
- **The school is welcoming and inclusive. Everyone is valued as an individual and this is appreciated by the pupils.**
- **Vulnerable pupils, pupils who are looked after and pupils who have special educational needs and/ or disabilities are supported exceptionally well. They receive help academically and in their personal development. They make good or outstanding progress as a result.**
- **Disadvantaged pupils make good progress across a range of subjects. In 2017, the progress of disadvantaged pupils was similar to that of other pupils nationally in English and Maths. Differences between the attainment and progress of disadvantaged pupils and those of other pupils nationally are diminishing rapidly. Disadvantaged pupils make good progress because they are supported through extra help outside of the school day.**
- **Pupils' make striking progress in reading as a result of an intervention called the 'Brockington Books Scheme'.**
- **Pupils who enter Year 7 with below average in English and mathematics receive extra help so they can 'catch up'. They make significant gains in a short time as a result of this support.**

School MOCKOFSTED / Peer challenge April 2016

- 'Leaders work to monitor the progress of disadvantaged pupils is rigorous. This results in underperforming pupils being identified and given effective target support, the gap between disadvantaged pupils and their peers is closing
- 'Governors are aware of the impact of the additional funding for disadvantaged pupils and the gap is narrowing between their achievement and other pupils in the college'



- 'The strategic use of pupil premium and SEND funding is having a direct impact on pupil outcomes, particularly at Key stage 3. The progress across the curriculum of disadvantaged and SEND pupils is improving towards that of other pupils due to a whole college
- There is a 'focus on key groups and a myriad of intervention strategies. Interventions are carefully designed to meet the needs of the learners and subject teachers and high quality support staff are used to ensure that the interventions are effective. Intervention programmes are subject to robust quality assurance.'

SIAMS inspection, December 2015

- 'Short term intervention groups are very effective because they specifically address the needs of able pupils as well as those who find learning difficult'

Looked After Review October 2017

A monitoring visit in October 2017 stated:

- Interventions are personalised, specific and meeting need
- Pupil Premium funding is directly linked to the ePEP with attainment improving



Pupil Premium Report 2017-18

Brockington College Summary information			
Total number of pupils	1285	Number of pupils eligible for pupil premium	235
<p>The school pupil premium champion, from the Extended Leadership Team (ESLT), continues to drive forward the school's work with disadvantage pupils. During the academic year she completed a research project through the Farmington Scholarship with Harris Manchester College, Oxford University titled: How can we raise the performance of pupil premium children within RE, such that they achieve as well as other pupils nationally? Can these findings have a positive effect on the performance of pupil premium children in core subjects?</p>			

Year 11 2017-18:					
2018 EXAMS	Pupils eligible for pupil premium Brockington	Pupils not eligible for pupil premium Brockington	Difference	Pupils not eligible for pupil premium (national average)	Difference between pupils eligible for pupil premium at Brockington and National Average for all pupils
% achieving 9-4 in English 2018	56.1%	80.4%	24.3%	64.9% 2017 figure	tbc
% achieving expected progress in maths (2018) 9-4	48.8%	79.2%	30.4%	69.9% 2017 figure	tbc

	Pupils eligible for pupil premium (Brockington)	Pupils not eligible for pupil premium (Brockington)	Difference
Progress 8 Average 2018	-0.24 6 th best in Leicestershire (improved from -1.083)	0.220	0.46
Attainment 8 score average 2018	35.1	50.76	15.66



Key stage 4	
Brockington College Interventions commissioned through pupil premium funding	Outcomes for pupils
Saturday ReVision Event	<p>In 2017-18, pupils eligible for pupil premium were invited to 4 Saturday ReVision sessions where they had additional tuition in RS, English, Maths and Science. 40, year 11 pupils attended one, or more, Saturday Revision events.</p> <p>71.4% of pupils attending the Saturday ReVision exclusively for pupil eligible for pupil premium achieved a grade 4 or above in one or both of their GCSE English Literature and English Language. Pupils eligible for the pupil premium funding achieved on average nearly half a grade higher (a residual of +0.44 for English Literature) and for English language nearly a third higher (a residual of +0.29 for English Language).</p> <p>57% of pupils attending the Saturday ReVision received a grade 4 or above in GCSE Mathematics.</p> <p>52.3% of pupils attending the Saturday ReVision sessions achieved a grade 4 or above in GCSE Religious Studies. Pupils eligible for the pupil premium funding achieved over a third of a grade higher (a residual of +0.36).</p> <p>50% of pupils attending the Saturday ReVision sessions achieved a grade 4 or above in GCSE Science (double/triple).</p>
Small Group Intervention (SGI) and SGI tutor support in mathematics	48.8% of pupils eligible for pupil premium received a grade 4 or higher in mathematics.



GCSE Textiles	GCSE Textiles pupils eligible for pupil premium were provided with materials needed for their course. All accessed their GCSE course and were entered for the GCSE examination. 100% of pupils eligible for pupil premium funding received B or above.
GCSE Food	7 GCSE food pupils eligible for pupil premium were provided with ingredients for their course from pupil premium funding. 14.3% achieved 9-4.
GCSE Revision materials for English, Maths, Science, History and RS	100% of year 11 pupils eligible for pupil premium were able to receive English, Mathematics, Science and Religious Studies revision materials.
GCSE Exams pack	100% of year 11 pupils eligible for pupil premium received at least one examination pack.
NEW for 2017-18 Sports for Champions – Mentoring with Leon Baptiste	17, year 10 and 11 pupils took part in a 'Sports for Champions' mentoring programme with Leon Baptiste, an ex-Commonwealth 200m gold medallists 78% of the pupils surveyed said the programme made them think more about their future careers. 100% of pupils surveyed said they knew the impact that their behaviour can have upon their GCSE grades. 100% of pupils surveyed said they the programme helpful.
NEW for 2017-18 Support for Success Centre	A group of year 10 pupils had access to additional support in core subject areas. 62% of the group are on track to achieve grade 4 and above in English Language and English Literature GCSE and 37.5% are on track to achieve grade 4 in mathematics GCSE.
NEW for 2017-18 Motivational University Visit	Oxford University Visit 100% of pupils said they enjoyed the experience. 100% said they felt they had more of an idea of what University would be like 100% said the university explained details of how they can access University well.



Keystage 4 Breakfast Club	The daily, keystone 4 Breakfast Club was accessed by 82 pupils during 2017-18. The average attendance of pupils eligible for pupil premium funding attending Breakfast Club was 92.94% compared to 91.53% for all other pupil premium pupils.
Stress-busting workshop	All pupils eligible for pupil premium had the opportunity to attend a stress-busting workshop. 86% of pupils said it made them feel more relaxed during the exam season 90% said it helped to take their minds off the exams.
Alternative provision	Pupil premium funding supported a small number of vulnerable disadvantaged pupils to increase their engagement and motivation to achieve success through vocational programmes and bespoke tuition for core subjects. 100% of these pupils achieved 6 or more GCSE qualifications (3-9).
Keystage 3	
Brockington College Interventions commissioned through pupil premium funding	Outcomes for pupils
Literacy Transition Programme Brockington Books Scheme June 2017 to October 2017	In 2017, 56 pupils from year 6 and 5 Brockington Book ambassadors took part in the Brockington Books Scheme to encourage pupils to read and to support transition. Pupils were treated to two afternoons of book-related activities, a range of free books and inspiring talks by renowned local author, Bali Rai. Pupils taking part in the scheme made an average reading age improvement of 18 months and pupils eligible for Pupil Premium funding whose reading age was below their actual age



	<p>at the beginning of the scheme made an average reading age improvement of 16 months to their reading age (compared to 13.2 months in 2016). One pupil eligible for pupil premium made a superb 69 months improvement to his reading age.</p> <p>Pupil views included the following ...</p> <ul style="list-style-type: none">• 'It has encouraged me to read more and what the importance of reading is'• 'It makes me want to read more'• 'It has helped me with my reading, writing and spelling'• 'It has made me happier to go to my English lessons'• 'It has helped with my confidence and my spellings'• 'Reading is fun'
Lexia Reading programme	<p>Year 7 pupils targeted for work on the Lexia reading programme in early morning sessions made an average reading age gain of 13.25 months with one pupil making a commendable 60 months reading age improvement. The pupils' eligible for pupil premium made an average reading age improvement of 14.7 months.</p>
Small Group Intervention (SGI) Literacy	<p>In year 7, 40% pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p> <p>In year 8, 80% of pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p> <p>In year 9, 58% of pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress in English Language by the end of the year.</p>
Small Group Intervention (SGI) Numeracy	<p>In year 7, 58% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p>



	<p>In year 8, 63% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p> <p>In year 9, 49% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p>
Attendance Manager	<p>In 2017-18, pupil premium funding continued to support the work of the school Attendance Manager.</p> <p>Whole school attendance for the academic year 2017-18 was 94.49% and attendance for pupils eligible for pupil premium was 90.29%.</p>
School Counsellor	<p>Brockington College provides emotional support to its students and takes the well-being of students very seriously.</p> <p>During 2017-18, 151 pupils accessed the service in some way with 37 pupils receiving individual counselling sessions, there were 30 exam stress-busting sessions, 12 anxiety-busting sessions and 51 stress awareness sessions. 32% of the pupils supported were pupils eligible for pupil premium.</p> <p>The average attendance for pupils who accessed individual support from the counsellor was 83.4% despite the many difficulties encountered by this vulnerable group of pupils and a number of the pupils having health issues.</p>
Alternative provision	<p>Pupil premium funding supported a small number of vulnerable pupils to increase their engagement and motivation to achieve success through a variety of vocational programmes and bespoke tuition for core subjects.</p>
NEW for 2017-18 Motivational Speaker: Little Birds Workshop	<p>37 pupils eligible for pupil premium took part in a 'Dreams workshop' to raise aspirations.</p>



	<p>Pupils were asked to write a few words at the end to describe how they believed the workshop had helped them. One pupil commented that they were 'proud of themselves', whilst another stated, 'I have a new confidence I never had before' and 'elated to be myself'.</p>
New for 2017-18 Aspirational and careers trips	<p>75% of pupils surveyed said the careers networking event provided them with ideas of different career opportunities. 100% of the pupils said they most enjoyed the contact with adults from different career paths. 75% said they now had a better idea of what GCSE options to select.</p>
New for 2017-18 Kidzania Trip	<p>15 pupils attended the Kidzania trip in order to raise aspirations and consider GCSE option subjects in the context of the world of work. 100% said they saw the value in the trip when considering their careers.</p>
Behaviour support courses	<p>Pupil premium funding has helped support some of our most vulnerable pupils. During the year, we have worked with a range of alternative providers including the South Leicestershire Behaviour Partnership, Way of the Horse and ENSTRUCT</p>
NEW for 2017-18 Parenting Course - Solihull Approach Access	<p>All parents and carers at Brockington had access to the 'Understanding your child' award winning online course about being the best parent, grandparent or carer you can be. 61 parents/carers joined the course.</p>



Curriculum Enhancement and out of hours opportunities	In 2017-18: 169 pupils eligible for pupil premium benefited from additional funding opportunities with funding used to support pupils in a variety of ways including purchase of technological aids, uniform, music lessons, reward trips & educational visits.
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Looked After Children Overview	<p>In 2017-18, 1% of the school population were categorized as being 'looked after'.</p> <p>Brockington Staff attended 100% of Personal Education Plan (PEP) meetings.</p> <p>Pupil Premium Plus funding supported residential trips for key stage 4 pupils to China & Iceland, laptops, SGI sessions in mathematics and English, provision of an after-school English tutor, music lessons, additional teaching assistant in-class support and the provision of textbooks, examination packs & revision guides.</p> <p>The school was successful in obtaining additional funding to support the work of looked after pupils in Music.</p> <p>Keystage 4: 100% of looked after students achieved 4 GCSEs 9-4 with an average grade of 4.35. Overall, the Progress 8 score for pupils categorized as looked after was 0.81.compared to 0.13 for all pupils.</p> <p>In year 10, 75% of looked after pupils were on track to achieve 9-4 in both English and Mathematics.</p>
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	<p>In year 9, 100% of looked after pupils were on track to achieve 8, 9-4 passes including English and Mathematics at the end of the year.</p> <p>In year 8, 50% of looked after pupils were making expected progress (or above expected progress) within their ability band in 8 subjects.</p> <p>In year 7, 75% of looked after pupils were making expected progress (or above expected progress) within their ability band in 10 or more subjects</p>
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In addition, funding was used:

- to support the work of the designated teacher for looked after children
- resources for literacy and numeracy SGI
- support for an after-school Revision group
- to enable us to publish a regular Pupil Premium bulletin for parents and carers
- to fund time for a member of staff to prioritise contact home with parents and carers of pupils eligible for pupil premium. As a result there was an increase in the attendance of parents whose children are eligible for pupil premium funding from 50% to 72.7%.



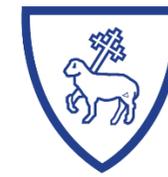
Pupil Premium Plans 2018-19

Changes to funding 2018-19	
Secondary pupils	£935
Looked After Children and post adopted pupils	£2300
Service children	£300

2018-2019 Pupil Premium Funding	
Pupil premium funding 2018-19	£212 800
Funding for Looked After Children (13 children)	£32 200
Overall Pupil Premium Funding	£245 000

2018-19 Pupil Premium Action Plan

1. For 2018-19, our target is for pupil outcomes in KS4 exam results to generate a progress 8 score of +0.2 and for those receiving pupil premiums funding, to generate a progress 8 score of zero or above.
2. To reduce the differences in percentage of pupil premium pupils as opposed to non-pupil premium pupils achieving 9-5 and 9-4 in English and Maths.
3. To improve the attendance of pupils eligible for pupil premium



Catch-Up funding 2017-18

Additional funding is allocated to schools to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of keystage 2. In 2017-18 there was an allocation of **£14 700**.

Literacy

Additional funding was used to support the following

1. Establishment of intensive reading groups to help pupils develop effective reading strategies and increase enjoyment and confidence in reading
2. Small group intervention (SGI) with a focus on reading
3. Provision of the Lexia reading programme placing an emphasis on phonics, vocabulary and word attack skills in order to improve reading fluency and comprehension. The on-line Lexia programme targets areas of reading weaknesses and focuses attention on skills mastery in these areas with repeated practice and reinforcement
4. Commissioning of an intensive 2 days Literacy programme from Pet-xi

At the end of keystage 2, 34 pupils were identified as making below expected progress in reading.

By July 2018, 74% of these pupils were making expected progress with 21% making above expected progress.

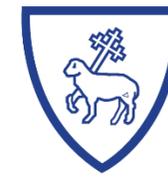
The twelve Year 7 pupils targeted for work on the Lexia reading programme completed an average of 38 units and made an average reading age gain of 18 months.

During the literacy course, on average, the students improved their competency of Spelling, Punctuation and grammar by 46.07%

Mathematics

Additional funding was used to support the following:

1. Small group intervention (SGI).
2. Deliver of an afterschool Numeracy Ninjas Club.



3. A subscription to MathsBox, a resource for teachers targeted at lower ability and catch up students.
4. Commissioning of an intensive 3 days Numeracy programme from Pet-xi

At the end of keystage 2, 11 pupils were identified as making below expected progress in mathematics. By July 2018, 18% of these pupils were making expected progress

Numeracy Ninjas

The pupils who attended the afterschool Numeracy Ninjas club were assessed the students before and after the programme.

On average after testing, students standardised scores for Mathematics increased by 2.14 points. One students standardised score increased from 97 to 112. All the pupils were awarded a Ninja belt to reflect the highest level they had scored at a celebration event at the final session.

Pet-xi, 3-day, intensive numeracy programme

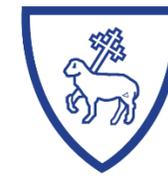
- During day one of the Numeracy Pet-xi programme students made 44.71% progress
- On day two, the students made the highest improvements of 47.09%
- On day three, the students made 24.74 % progress
- The overall impact of the numeracy course was a 38.85% improvement in the mathematics skills tested.

Pupils made the following comments about the Pet-xi courses

- *“It was a great course”*
- *“Helps you so much it’s unbelievable”*

Catch-Up Funding Plan for 2018-19

In 2018-19, literacy and numeracy catch-up funding will continue to provide schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of keystage 2. In 2018-19, the catch-up funding allocation for Brockington College will be around £14 700.



**Brockington
College**

A Church of England Academy

LEARNING TO LIVE LIFE TO THE FULL

Literacy funding will be used to:

1. support the development of fundamental reading skills in a structured, sequential manner using the on-line Lexia reading programme
2. support pupils in targeted paired work and in group learning opportunities
3. to deliver an in-house intensive literacy skills course

Numeracy funding will be used to:

1. support the development of basic numeracy skills through the delivery of the afterschool Numeracy Ninjas programme
2. support pupils in targeted paired work and in group learning opportunities
3. to deliver an in-house intensive literacy reading programme

Sue Lawrence, Assistant Principal & Amanda McKenzie, Associate Assistant Principal