

Brockington College

Catch-up funding report 2019-20

Additional funding is allocated to schools to support year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

In 2019-20, there was an allocation of **£15,000 to support students working below expected progress.**

Catch-up plan for 2019-20

1. To deliver high quality teaching and interventions for students not achieving expected progress on entry in literacy and numeracy.
2. To identify barriers to progress and to intervene effectively to help students to 'catch up'.

This report relates to an extraordinary and difficult year for schools due to the Covid-19 pandemic. The impact on our students eligible for catch-up funding has been considerable both emotionally and academically. Many of the planned interventions for 2019-20 ended abruptly or did not take place, and the impact on those that did take place needs to be considered in this light.

The planned previously highly successful intensive 'catch-up literacy and numeracy days' were not possible due to the pandemic.

Literacy

- **38 students were identified as working below expected standard in reading on entry and were therefore targeted for additional in-class support from the TAs/ HLTA for English.**
- **15 students achieved the expected standard by March 2020 (indicated by a BC Level 5 or better).**

Additional funding supported the following:

- Small year 7 reading groups with a teaching assistant to help students develop effective reading strategies and increase enjoyment and confidence in reading.
- New for 2019-20 - 'Reading Rampage' intervention. This project was planned for a targeted group of year eight students, with a follow up intervention with year seven students working below expected standard. The training of four staff and delivery of resources took place in February 2020 but the rest of the plan was put on hold until the Autumn Term 2020 due to the lockdown.

- New for 2019-20 - In March 2020, a SEND teacher was appointed with the remit of screening and working with students from the catch-up cohort with dyslexic traits.
- New for 2019-20 - Training in working with students with dyslexia was undertaken by staff supporting students in the classroom.

Mathematics

- **16 students were identified as working below expected standard in numeracy on entry and were therefore targeted for additional in-class support from TAs and the HLTA for maths.**
- **6 students achieved the expected standard by March 2020 (indicated by a BC Level 4 or better).**

Additional funding was used to support the following:

- purchase of additional teaching resources to support learning in the classroom
- support for year 7 students to access 'Numeracy Ninjas' in form time.

This funding has now been discontinued, with the last payment being for the 2019 to 2020 academic year.