

## Brockington College

### Catch-up funding report 2018-19

Additional funding is allocated to schools to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

In 2018-19 there was an allocation of **£14,700 to support pupils working below expected progress.**

#### **Literacy**

Additional funding was used to support the following

1. New for 2018-19: Appointment of a Teaching Assistant a to work with identified 'catch up pupils' in the summer term 2019.
2. New for 2018-19: Use of the Accelerated Reading programme.
3. Reading sessions with peer mentors to help pupils develop effective reading strategies and increase enjoyment and confidence in reading.
4. Small group intervention (SGI) with a focus on reading.
5. New for 2018-19: Delivery of an in-house intensive day course for catch up pupils.

The Catch-up literacy day was attended by 24 pupils. During the one-day bespoke literacy course delivered by an experienced literacy specialist, on average, the students improved their competency in spelling, punctuation and grammar by 46.07%. By the end of the year 73% of the targeted group were making expected progress (MEP).

#### ***Pupil comments***

- *"It was good to work with other pupils who have struggled like me."*
- *"It was a good day. It helped me to go over things I should know."*

## Mathematics

Additional funding was used to support the following:

1. New for 2018-19: Appointment of a Teaching Assistant a to work with identified 'catch up pupils' in the summer term 2019
2. A subscription to MathsBox, a resource for teachers targeted at lower ability and catch up students.
3. New for 2018-19: Use of the Connecting Concepts maths programme with key pupils.
4. Delivery of a weekly afterschool Numeracy Ninjas Club: Pupils attending the Numeracy Ninjas afterschool club made an average improvement in mental arithmetic of 80.42% over the sessions and 100% of pupils attending had positive attitude to learning in maths at AP1 and 2.
5. New for 2018-19: Delivery of an in-house intensive day course for catch up pupils

The Catch-up numeracy day was attended by 24 pupils. The one-day bespoke numeracy course was delivered by an experienced maths specialist. Pupils who attended the intensive day course made an 18.4% improvement in scores between the end of year test compared with baseline assessments. This is compared to a 2% increase in for the full year 7 cohort. By the end of the year 46% of the targeted group were making expected progress (MEP).

### Pupil comments

- *"It was a great help."*
- *"Tough, but I worked hard."*

### Catch up plan for 2019-20

1. To deliver high quality teaching and interventions for pupils not achieving expected progress on entry in literacy and numeracy.
2. To identify barriers to progress and to intervene effectively to help pupils to 'catch up'.