

Brockington College Pupil Premium Report

Report for the Academic Year 2018-19



Brockington College

A Church of England Academy

LEARNING TO LIVE LIFE TO THE FULL

Pupil Premium is allocated to schools to tackle educational inequality. At Brockington College, we have targeted this additional funding to those who need it most as we are committed to improving our pupil life chances. The level of funding the school receives from the government is based on the number of pupils who claim Free School Meals (FSM), the number of pupils who are Ever 6 (those who claimed FSM in the last 6 years), the number of pupils who have been adopted and the number of pupils from service families. Additional Funding is also provided for 'looked after' children.

2018-2019 Pupil Premium Funding	
Pupil premium funding 2018-19	£212 800
Funding for Looked After Children (13 children)	£32 200
Overall Pupil Premium Funding	£245 000

Target Groups	Pupil Premium Funding per pupil
Pupils eligible for free school meals (FSM)	£935
Pupils in year 7 to 11 recorded as ever 6 FSM	£935
Looked After Children (LAC)	£2300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2300
Pupils in Year Group Reception to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300

OFSTED November 2017

- The leadership of the school's work with disadvantaged pupils is strong. These pupils receive a wide range of support and extra teaching. The pupil premium funding used to support their progress has been spent wisely. This means that they make similar progress to other pupils nationally.
- The school is welcoming and inclusive. Everyone is valued as an individual and this is appreciated by the pupils.
- Vulnerable pupils, pupils who are looked after and pupils who have special educational needs and/ or disabilities are supported exceptionally well. They receive help academically and in their personal development. They make good or outstanding progress as a result.
- Disadvantaged pupils make good progress across a range of subjects. In 2017, the progress of disadvantaged pupils was similar to that of other pupils nationally in English and Maths. Differences between the attainment and progress of disadvantaged pupils and those of other pupils nationally are diminishing rapidly. Disadvantaged pupils make good progress because they are supported through extra help outside of the school day.
- Pupils' make striking progress in reading as a result of an intervention called the 'Brockington Books Scheme'.
- Pupils who enter Year 7 with below average in English and mathematics receive extra help so they can 'catch up'. They make significant gains in a short time as a result of this support.

Peer challenge April 2016

- 'Leaders work to monitor the progress of disadvantaged pupils is rigorous. This results in underperforming pupils being identified and given effective target support, the gap between disadvantaged pupils and their peers is closing
- 'Governors are aware of the impact of the additional funding for disadvantaged pupils and the gap is narrowing between their achievement and other pupils in the college'
- The strategic use of pupil premium and SEND funding is having a direct impact on pupil outcomes, particularly at Key Stage 3. The progress across the curriculum of disadvantaged and SEND pupils is improving towards that of other pupils due to a whole college focus.
- There is a 'focus on key groups and a myriad of intervention strategies. Interventions are carefully designed to meet the needs of the learners and subject teachers and high-quality support staff are used to ensure that the interventions are effective. Intervention programmes are subject to robust quality assurance.'

SIAMS inspection, December 2015

- 'Short term intervention groups are very effective because they specifically address the needs of able pupils as well as those who find learning difficult'

Looked After Review October 2017

A monitoring visit in October 2017 stated:

- Interventions are personalised, specific and meeting need
- Pupil Premium funding is directly linked to the ePEP with attainment improving

Pupil Premium Report 2018-19

2018 -19 Pupil Premium Action Plan

1. For 2018-19, our target was for pupil outcomes in KS4 exam results to generate a progress 8 score of +0.2 and for those receiving pupil premium funding, to generate a progress 8 score of zero or above.
2. To reduce the differences in percentage of pupil premium pupils as opposed to non-pupil premium pupils achieving 9-5 and 9-4 in English and Maths.
3. To improve the attendance of pupils eligible for pupil premium

Brockington College Summary information				
Year 11: 55 pupils	Year 10: 41 pupils	Year 9: 44 pupils	Year 8: 46 pupils	Year 7: 47 pupils
Total number of pupils	1254 pupils	Number of pupils eligible for pupil premium		226 pupils 18.02% of school population
The school pupil premium champion, from the Extended Leadership Team (ESLT), continued to drive forward the school's work with disadvantage pupils.				

HEADLINES		
	Pupils eligible for pupil premium (Brockington)	Pupils not eligible for pupil premium (Brockington)
Progress 8 2018	-0.24 6th best in Leicestershire improved from -1.083	0.220 Difference 2018:0.46
Progress 8 2019	-0.507	-0.119 Difference 2019: 0.388
	Pupils eligible for pupil premium (Brockington)	Pupils not eligible for pupil premium (Brockington)
Attainment 8 2018	35.1	50.76 Difference 15.66
Attainment 8 average score 2019	39.48	48.10 Difference 8.62

The progress 8 gap between pupils eligible for pupil premium and pupils not eligible for pupil premium has closed by 0.06 from last year and the average attainment 8 score has improved by 7.01!

The gap between Brockington College in attainment for pupils eligible for pupil premium funding and all other pupils between the academic years of 2017-2018 and 2018-2019 **after intervention** narrowed by 0.017.

In 2018-2019, there was an attainment increase of 13.9% in English Language, 2.7% in Maths, 16.4% in Religious Studies and 1.5% in Science.

The progress gap between pupils eligible for pupil premium funding and all other pupils between 2017-2018 and 2018-2019 narrowed by 13.9% in English Language, 6.6% in maths, 21.2% in Religious Studies and 10.6% in Combined Science.

2019 EXAMS	Pupils eligible for pupil premium Brockington	Pupils not eligible for pupil premium Brockington	Difference	Pupils not eligible for pupil premium (national average)
% achieving 9-4 in English 2019	58.2% up from 56.1% in 2018 2.1% increase	81.1%	23.6%	64.9% 2017 figure
% achieving 9-4 in maths 2019	52.7% up from 48.8% in 2018 3.9% increase	75.6%	22.9%	69.9% 2017 figure

Key stage 4	
Brockington College Interventions commissioned through pupil premium funding	Outcomes for pupils
Saturday ReVision Event and Easter Revision sessions	<p>In 2018-2019, year 11 pupils eligible for pupil premium were invited to 5 Saturday ReVision sessions where they had additional tuition in RS, English, Maths and Science.</p> <p>42, year 11 pupils eligible for pupil premium attended one, or more, Saturday Revision events.</p> <p>The progress 8 gap between pupils eligible for pupil premium and all other pupils has closed by 0.06 from 2018/19 and the average attainment 8 score has improved by 7.01.</p> <p>The % of pupils eligible for pupil premium achieving 9-4 in English has risen from 2018/19 and has increased by 2.1% for English Language and 3.9%. for English Literature.</p>

NEW Mentoring initiative	100% of pupils who accessed bespoke mentoring attended GCSE examinations
Small Group Intervention (SGI) in mathematics	52.7% of pupils eligible for pupil premium achieved a grade 9 to 4 in maths GCSE in 2019 32.7% of pupils eligible for pupil premium achieved a grade 9 to 5 in maths GCSE in 2019
Small Group Intervention (SGI) in English language	58.2% of pupils eligible for pupil premium achieved a grade 9 to 4 in English Language GCSE in 2019 43.6% of pupils eligible for pupil premium achieved a grade 9 to 5 in English Language GCSE in 2019
GCSE Revision materials for English, Maths, Science, History and RS	100% of year 11 pupils eligible for pupil premium were able to receive English, Mathematics, Science and Religious Studies revision materials, as well as opportunities for their option subject revision materials. 41% of pupils eligible for pupil premium achieved 9-4 in their Religious Studies GCSE compared with 57.4% in 2018, an increase of 16.4%
GCSE Textiles	GCSE Textiles pupils eligible for pupil premium are provided with materials needed for their course. All access their GCSE course and are entered for the GCSE examination. In 2019, 100% of pupils eligible for pupil premium funding achieved a grade 3.
GCSE Food	GCSE Food Technology pupils eligible for pupil premium are provided with materials needed for their course. All access their GCSE course and are entered for the GCSE examination. In 2019, 100% of pupils eligible for pupil premium funding achieved a grade 5.
Careers interviews	100% of pupils eligible for pupil premium attended at least one careers interview with the college careers advisor

More and most able revision sessions	GCSE RS Bespoke revision sessions were offered for more and more able pupils eligible for pupil premium. The average grade for pupils eligible for pupil premium was 6+ with a range of grades from 5 to 8 being achieved.
Lecture Club	100% of pupils eligible for pupil premium in year 10 and 11 were invited to the weekly afterschool Lecture Club. 97 pupils attended in total. Lecture topics included 'How can studying Biology at University be relevant to your future career choices?' and 'Adopting an Employability Mindset'.
Bespoke healthy lifestyle programme	5 pupils eligible for pupil premium were invited to attend a weekly healthy lifestyle programme. 100% of pupils of these reported an increase in their weekly physical activity.
Motivational University Visit 2018-2019	Oxford University visit After the visit, 15 out of 17 pupils who attended rated the trip 4 or 5 stars out of 5. 15 pupils said the visit made them consider going to University. Comments included: <i>"It made me think about future decisions"</i> <i>"It helped me to understand what I need to do according to what I hope to achieve at University and what University meant"</i> <i>"It was amazing because I know what I am going to do in the future"</i>
Keystage 4 Breakfast Club	70 pupils have accessed KS4 breakfast club this academic year. On average, the attendance of the pupils eligible for pupil premium funding that attended KS4 breakfast club was 97.9% in comparison to 92.4%. A 5.5% increase in attendance.
De-stressing puppies	272 11 pupils were invited to a de-stressing puppies workshop during the week leading up to their GCSE examinations. KS3 and KS4 breakfast clubs also spent time in the workshops. This is part of our commitment to health and wellbeing at Brockington College. The pupils took 15-30 minutes out of their revision time to focus on this wellbeing intervention.

Key stage 3

**Literacy Transition Programme
Brockington Books Scheme
June 2018 to October 2018**

In 2018, 48 pupils from year 6 and 5 Brockington Book ambassadors took part in the Brockington Books Scheme to encourage pupils to read and to support transition. Pupils were treated to two afternoons of book-related activities, a range of free books and inspiring talks by renowned local author, Bali Rai.

Pupils taking part in the scheme made an average reading age improvement of 13 months and pupils eligible for pupil premium funding made an average reading age improvement of 20 months (compared to 16 months in 2017). One pupil eligible for pupil premium made a superb 61 months improvement to her reading age.

Pupil comments included the following ...

- *'It has encouraged me to read more'*
- *'It has helped with my confidence'*
- *'Reading is fun'*
- *'It was awesome'*

Lexia PowerUp Reading programme

During 2018-19, we were able to take advantage of an improved Lexia package. The Lexia PowerUP reading programme places an emphasis on phonics, vocabulary and word attack skills in order to improve reading fluency and comprehension. The on-line Lexia programme targets areas of reading weaknesses and focuses attention on skills mastery in these areas with repeated practice and reinforcement

Staff delivering the programme also benefited from two bespoke training sessions to improve delivery of the materials.

44% of pupils who worked on the Lexia powerup were eligible for Pupil Premium.

By June 2019, Year 7 and 8 pupils targeted for work on the Lexia PowerUP reading programme made an average reading age gain of 4.8 months with one pupil making a commendable 48 months reading age improvement.

	<p>The pupils' eligible for pupil premium who accessed Lexia PowerUP made an average reading age improvement of 6.3 months.</p>
<p>Small Group Intervention (SGI) Literacy</p>	<p>In year 7, 25% pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p> <p>In year 8, 55% of pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p> <p>In year 9, 43% of pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress in English Language by the end of the year and 71% of pupils eligible for pupil premium were meeting or making above expected progress in English Literature by the end of the year.</p> <p><i>Pupil comments</i> <i>'It taught me a lot'</i> <i>'SGI helped me a lot with my English. It helped me with my vocabulary'</i> <i>'I have really enjoyed my intervention and definitely improved my English'</i></p>
<p>Small Group Intervention (SGI) Numeracy</p>	<p>In year 7, 73% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p> <p>In year 8, 70% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p> <p>In year 9, 58% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year</p>
<p>NEW 'The Way of the Horse'</p>	<p>The school has participated in a series of well-being course at an equine centre <i>The Way of The Horse</i>, based just north of Lutterworth.</p> <p>The 5-week programme evolved in response to the increased pressure young people are under and in particular, how young girls react to stress. The programme uses</p>

	<p>rescued ponies and horses to discuss a number of issues including building confidence, anxiety, re-balancing, understanding emotions and boundaries.</p> <p>33 pupils had access to 'The Way of the Horse' self-help programme. Feedback from the team showed that pupils had grown in personal confidence, knew boundaries, had learnt strategies to cope with feelings and were better able regulate their emotions.</p> <p>'The Way of the Horse' team comments:</p> <p><i>Pupil A Has learnt ways to deal with her emotions and have stronger boundaries for others in the way they treat her. She now uses Motivation Morning videos to help her through the day.</i></p> <p><i>Pupil B: Has grown in confidence, from weeks 1 and 2 from when she would barely talk to other girls to week 5 when she was making jokes and laughing with them, even dancing across the field!</i></p>
<p>Kidzania KS3 Careers trip</p>	<p>A visit to KidZania aimed to raise aspiration and to support career decision-making. Pupils had the opportunity to choose from a number of real-life activities and test their skills in a variety of professions.</p> <p>100% of the pupils attended said that the day made them consider what job they would like to do when they are older, made them see the importance of getting a job and earning money and helped them to see the importance of working hard at school for their future careers.</p> <p>92% said it made them think about how their GCSEs can help with their future careers.</p>
<p>Motivational Speaker: Little Birds Workshop</p>	<p>42 year 7 pupils attended a 'Dream Workshop' led by author Alison Delaney in preparation for GCSE options in year 8. Pupils stated 'it made me feel I shouldn't hold back but must go for it!' and 'I've been inspired to do what I want to and that I can do it!'</p>
<p>Keystage 3 Breakfast Club</p>	<p>Keystage 3 Breakfast Club was assessed by 15 pupils during 2018-19 with pupils attending having an average attendance of 86.95%.</p>

Whole School Initiatives	
Consultation evening attendance	Intervention to improve the attendance at the consultation evening of parents/carers with pupils eligible for the pupil premium funding saw an increase by 11% attendance for year 9, 2.5% for year 10 and 7% for year 11.
Attendance Manager	<p>In 2018-19, pupil premium funding continued to support the work of the school Attendance Manager.</p> <p>In 2018-19 the attendance of pupils eligible for pupil premium attendance was 90.4% with whole school attendance for the academic year 2018-19 at 92.78%.</p>
School Counsellor	<p>Brockington College provides emotional support to its students and takes the well-being of students very seriously. The counselling service aims to provide high-quality student support and to be a service that responds flexibly to different students' needs. The main issues that were brought to the counselling service were related to anxiety/panic, depression, relationships, self-esteem and identity and loss/bereavement.</p> <p>During 2018-19, 173 pupils accessed the service in some way with 37 pupils receiving 345 individual counselling sessions, 33 exam stress-busting sessions, 29 anxiety busting sessions, and 33 stress awareness sessions.</p> <p>New for 2018-19, 5 pupils were able to access Drawing and Talking sessions.</p> <p>29.7% of pupil accessing individual counselling sessions were eligible for pupil premium.</p> <p>The average attendance for pupils who accessed individual support from the counsellor was 90% despite the many difficulties encountered by this vulnerable group of pupils and a number of the pupils having health issues.</p>

	<p><i>Pupil comments:</i></p> <p><i>Thank you for helping me in the last two years. You've made me see things in a completely different way and I felt I've made great progress in becoming more positive within myself.</i></p> <p><i>Thank you for the unreal journey and though the circumstances weren't the best, thank you for letting me moan, cry or laugh every time I saw you.</i></p>
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Looked After Children Overview 2018-19

1% of the school population were categorized as being 'looked after'. Brockington Staff attended 100% of Personal Education Plan (PEP) meetings with carers and social workers. Pupil Premium Plus funding supported residential trips, SGI sessions in mathematics and English, provision of an after-school English tutor, music lessons, additional teaching assistant in-class support and the provision of laptops, textbooks, examination packs & revision guides.

In the 2019 examinations the average grade for year 11 looked after children was 2.58. Overall, the Progress 8 score for pupils categorized as looked after was -0.897 compared to -0.901 in 2018. The average attainment score was 25.78.

In year 10, 33% of pupils were on track to achieve 9.4. in English and 33% of pupils were on track to achieve mathematics

In year 9, average attainment was 24.50 with additional teacher assistant support, SGI and additional tutor opportunities in place.

In year 8, 100% of looked after pupils were making expected progress (or above expected progress) within their ability band in 10 or more subjects.

In year 7, 50% of looked after pupils were making expected progress (or above expected progress) within their ability band in 11 or more subjects

In addition, pupil premium funding was used:

- to support the work of the designated teacher for looked after children
- resources for literacy and numeracy SGI
- to support for an after-school Revision group
- to enable us to publish a regular Pupil Premium bulletin for parents and carers and to improve home-school communication

- Support transport costs of pupils going to South Leicestershire College
- NEW Music lessons for disadvantaged pupils
- NEW creation of MENTAL HEALTH first aid kits
- Purchase Educational Psychology / Autism and learning support team time for selected pupils
- Opportunities funding per pupil

2019-20 Pupil Premium Strategy

1. To ensure our Pupil Premium strategy is highly effective in closing gaps between pupils eligible for pupil premium and pupils not eligible for pupil premium
2. To ensure all barriers to learning are identified and pupil premium funding is targeted to meet progress needs

For 2019-20, our target is for pupil outcomes in GCSE exam results to generate a progress 8 score of zero or above and to close the gap further between pupils eligible for pupil premium and pupils not eligible for pupil premium.

To further reduce the differences in percentage of pupil premium pupils as opposed to non-pupil premium pupils achieving 9-5 and 9-4 in English and Maths.

To improve the attendance of pupils eligible for pupil premium.