

HISTORY

BROCKINGTON COLLEGE

ABILITY BAND AND ASSESSMENT POINT DESCRIPTORS

History Year 8 AP1

Ability Band 3	Ability Band 2	Ability Band 1
<ul style="list-style-type: none"> • Can write an essay which details fully what it was like in the time period being studied. Will use accurate historical terminology throughout their answer and it will always be spelt correctly. • Can explain how causes can have different consequences. Is beginning to explain relationships between different causes. Can suggest the most important cause of an event. • Can explain reasons why different interpretations occur. Can link interpretations to the Nature, Origin and Purpose of the source. Can give a two sided answer and decide which interpretation they agree with. • Can look at the NOP or COP (Content, Origin or Purpose) of sources and create a judgement on their utility. Can explain how evidence has its limits. Can use this information to strengthen their argument. • Can evaluate which factor is the most significant by comparing to another factor. 	<ul style="list-style-type: none"> • Can write detailed paragraphs about the time period being studied and all information will be accurate. Will use historical terminology throughout their answer and it will always be spelt correctly. • Can categorize causes into short term and long term causes. Can classify causes as linked or separate. Can start to decide which cause was the most important. • Can suggest reasons why different interpretations occur. Can understand that interpretations can change over time. • Can identify the sources that are useful to answer a question. Can categorise sources and extract information from them. • Can explain which factor they think is the most significant. 	<ul style="list-style-type: none"> • Can write paragraphs about the time period being studied. Can include information about the main people and events. Can use appropriate historical terminology and spell it correctly. • Can explain the term chronological order. Can write sentences and explain more than one cause of an event. • Can explain that the past can be represented in different ways. Can identify why types of sources provide different interpretations. • Can recognise that sources can come in different forms (textual, visual, oral). Can select and combine information from sources to produce a structured answer which explains their point. Will always use quotations. • Can describe in detail why they think something is more significant than another factor.

History Year 8 AP2

Ability Band 3	Ability Band 2	Ability Band 1
<ul style="list-style-type: none"> • Can write at GCSE level grade B or above. • Can write an essay that covers all the causes and can evaluate the significance of the different causes. • Can fully explain why different interpretations have been produced. Can select appropriate evidence to support each interpretation. Can effectively link interpretations to the Nature, Origin and Purpose of the source. Can fully justify which interpretation they agree with. • Can evaluate sources for reliability fully questioning content origin and purpose. Can do this to a GCSE standard grade B. Can find sources of information independently and use them critically to answer questions. • Can explain how the significance of events, people and changes has varied according to different perspectives. Can justify their conclusion. 	<ul style="list-style-type: none"> • Can write an essay which details fully what it was like in the time period. Will use accurate historical terminology throughout their answer and it will always be spelt correctly • Can explain how causes can have different consequences. Is beginning to explain relationships between different causes. Can suggest the most important cause of an event. • Can explain reasons why different interpretations occur. Can link interpretations to the Nature, Origin and Purpose of the source. Can give a two sided answer and decide which interpretation they agree with. • Can look at the NOP or COP (Content, Origin or Purpose) of sources and create a judgement on their utility. Can explain how evidence has its limits. Can use this information to strengthen an argument. • Can evaluate which factor is the most significant by comparing to another factor. 	<ul style="list-style-type: none"> • Can write detailed paragraphs about the past, and all information will be accurate. Will use historical terminology throughout their answer and it will always be spelt correctly. • Can categorize causes into short term and long term causes. Can classify causes as linked or separate. Can start to decide which cause was the most important. • Can suggest reasons why different interpretations occur. Can understand that interpretations can change over time. • Can identify the sources that are useful to answer a question. Can categorise sources and extract information from them. • Can explain which factor they think is the most significant.