

HISTORY

BROCKINGTON COLLEGE

ABILITY BAND AND ASSESSMENT POINT DESCRIPTORS

History Year 7 AP1

Ability Band 3	Ability Band 2	Ability Band 1
<ul style="list-style-type: none"> • Can write paragraphs about the past in chronological order. Can include information about the main people and events. Can use appropriate historical terminology and spell it correctly. • Can explain the term chronological order. Can write sentences and explain more than one cause of an event. • Can explain that the past can be represented in different ways. Can identify why types of sources provide different interpretations. • Can recognise that sources can come in different forms (textual, visual, oral). Can select and combine information from sources to produce a structured answer which explains their point. Will always use quotations. • Can describe in detail why they think something is more significant than another factor. 	<ul style="list-style-type: none"> • Can write sentences about the past, in chronological order. Can use appropriate historical terminology. • Can define the term cause. Can describe at least two causes of an event. • Can define the term interpretation. Can realise that there can be more than one way to interpret an event, person or thing. • Can define the terms primary source and secondary source. Can give an example of each. Can use sources to help answer questions in full sentences. Can use quotations in their answer. • Can define the term significance. Can identify which factor they think is more important than another. 	<ul style="list-style-type: none"> • Can write about events in chronological order. Can use some historical terminology. • Is beginning to recognise that there are reasons why people did things. Can identify causes of an event, but it may be in a list. • Can answer questions about the past by taking information from a source. • Can start to recognise that some things are more important than others.

History Year 7 AP2

Ability Band 3	Ability Band 2	Ability Band 1
<ul style="list-style-type: none">• Can write detailed paragraphs about the past in chronological order and all information will be accurate.• will use historical terminology throughout the answer and it will always be spelt correctly.• Can categorize causes into short term and long term causes. Can classify causes as linked or separate. Can start to decide which cause was the most important.• Can suggest reasons why different interpretations occur. Can understand that interpretations can change over time.• Can identify the sources that are useful to answer a question. Can categorise sources and extract information from them.• Can explain which factor they think is the most significant.	<ul style="list-style-type: none">• Can write paragraphs about the past in chronological order. Can include information about the main people and events. Can use appropriate historical terminology and spell it correctly.• Can explain the term chronological order. Can write sentences and explain more than one cause of an event.• Can explain the past can be represented in different ways. Can identify why types of sources provide different interpretations.• Can recognise that sources can come in different forms (textual, visual, oral). Can select and combine information from sources to produce a structured answer which explains their point. will always use quotations.• Can describe in detail why they think something is more significant than another factor.	<ul style="list-style-type: none">• Can write sentences about the past, in chronological order. Can use appropriate historical terminology.• Can define the term cause. Can describe at least two causes of an event.• Can define the term interpretation. Can realise that there can be more than one way to interpret an event, person or thing.• Can define the terms primary source and secondary source. Can give an example of each. Can use sources to help answer questions in full sentences. Can use quotations in their answer.• Can define the term significance. Can identify which factor they think is more important than another.