

# GEOGRAPHY

## BROCKINGTON COLLEGE

### ABILITY BAND AND ASSESSMENT POINT DESCRIPTORS

#### Geography Year 7 AP1

| Ability Band 3  | Ability Band 2   | Ability Band 1  |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Can use geographical words in context.</li> <li>• Can describe the similarities and differences between places and how they can change over time.</li> <li>• Can describe human and physical processes and recognise how these processes create patterns.</li> </ul> | <ul style="list-style-type: none"> <li>• Can use most geographical words in context.</li> <li>• Can identify the similarities and differences between places and changes over time.</li> <li>• Can identify human and physical processes and begin to recognise patterns.</li> </ul> | <ul style="list-style-type: none"> <li>• Can use some geographical words in context.</li> <li>• Know that there are similarities and differences between places.</li> <li>• Know that there are human and physical processes and patterns.</li> </ul> |

#### Geography Year 7 AP2

| Ability Band 3   | Ability Band 2  | Ability Band 1   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Can use geographical words accurately and confidently in context.</li> <li>• Can explain the features of a variety of places around the world at different scales and analyse changes over time.</li> <li>• Can explain human and physical processes and begin to analyse how these processes create patterns at a range of scales</li> </ul> | <ul style="list-style-type: none"> <li>• Can use geographical words in context.</li> <li>• Can describe the similarities and differences between places and how they can change over time.</li> <li>• Can describe human and physical processes and recognise how these processes create patterns.</li> </ul> | <ul style="list-style-type: none"> <li>• Can use most geographical words in context.</li> <li>• Can identify the similarities and differences between places and changes over time.</li> <li>• Can identify human and physical processes and begin to recognise patterns.</li> </ul> |