

ENGLISH BROCKINGTON COLLEGE

ABILITY BAND AND ASSESSMENT POINT DESCRIPTORS

English Year 7 AP1

 Reading

 Writing

 Spoken Language

Ability Band 3	Ability Band 2	Ability Band 1
<ul style="list-style-type: none"> • Summarise and begin to evaluate with clear accuracy and understanding • Understand and make relevant responses to explicit and implicit meanings and viewpoints • Analyse and evaluate relevant aspects of grammar, language and structure • Support their comments and opinions with clear and appropriate references to texts with some reference to wider reading • Make relevant links and comparisons between texts 	<ul style="list-style-type: none"> • Describe and summarise with some accuracy and understanding • Respond in a limited way to explicit information and viewpoints • Make limited comments about language and structure • Support some comments with simple textual details • Make simple connections between texts 	<ul style="list-style-type: none"> • Discuss a simple text • Spot simple words in a text • Share likes and dislikes within a text • Notice some simple similarities and differences between texts.
<ul style="list-style-type: none"> • Communicate important ideas clearly and begin to sustain the reader's interest • Produce coherent texts, with effective use of structural features and awareness of purpose • Vary sentence types and structures and use a range of vocabulary that is mostly appropriate for purpose and effect • Spell, punctuate and use grammar accurately on most occasions 	<ul style="list-style-type: none"> • Communicate with some meaning, with some clarity for the reader • Produce texts with limited or no evidence of structural features • Show some control over sentence type and structure and use familiar vocabulary • Spell, punctuate and use grammar with limited accuracy 	<ul style="list-style-type: none"> • Write some simple words and phrases • Try to use simple phrases to communicate ideas • Make very limited attempts to spell and punctuate writing
<ul style="list-style-type: none"> • Confidently express thoughts and ideas both in an individual presentation and in a group setting. • Display a good command of standard English • Adapt language to meet the needs of the situation consistently. • Sustain the role of a character skilfully when participating in drama activities. 	<ul style="list-style-type: none"> • Communicate some thoughts and ideas to an audience and within a group setting. • Some awareness of standard English and the need to apply it to certain situations. • Can take on the role of a character with some success when participating in drama activities. 	<ul style="list-style-type: none"> • Can talk very simply about a topic, place or person often needing prompts or questions. • Use of standard English may be limited and vocabulary will be simple. • Students will show only a basic awareness of character in drama activities.

English Year 7 AP2

Ability Band 3	Ability Band 2	Ability Band 1
<ul style="list-style-type: none"> • Summarise and evaluate texts with increasing accuracy and understanding • Understand and make increasingly relevant responses to explicit and implicit meanings and viewpoints • Analyse and begin to evaluate various aspects of language, grammar and structure • Support their understanding and opinions with precise references to texts and contexts • Make explicit links and comparisons within and between texts 	<ul style="list-style-type: none"> • Describe and summarise with increasing accuracy and understanding • Respond in a straightforward way to most explicit and occasional implicit information and viewpoints • Make relevant comments about language and structure • Support their comments and opinions with quotations from the text • Make straightforward links between texts 	<ul style="list-style-type: none"> • Make some simple points about a text. • Spot words in a text in response to questions • Begin to justify a personal response to the text • Notice some simple similarities and differences between texts.
<ul style="list-style-type: none"> • Communicate consistently clearly and effectively • Produce engaging, well-structured and developed texts • Use a variety of sentence types and structures and vocabulary that is selected for effect • Spell, punctuate and use grammar accurately, with few errors 	<ul style="list-style-type: none"> • Communicate some ideas successfully with clarity for the reader • Produce texts with structural features and some awareness of purpose • Show increased control over sentence type and structure and use familiar vocabulary to some effect • Spell, punctuate and use grammar with some accuracy 	<ul style="list-style-type: none"> • Communicate with limited meaning • Attempt to use structural features within text • Try to use simple sentences with some simple vocabulary • Make some attempts to spell and punctuate writing
<ul style="list-style-type: none"> • Begin to express increasingly challenging thoughts and ideas both in an individual presentation and within a group setting. • Display a very good command of standard English • Able to adapt language to meet the needs of the situation consistently and skilfully. • Sustain the role of a character when participating in drama activities with increasing skill 	<ul style="list-style-type: none"> • Developing confidence in expressing their thoughts and ideas both in an individual presentation and within a group setting. • Displays a good command of standard English and be able to adapt language to meet the needs of the situation with some consistency. • Can take on the role of a character with some skill when participating in drama activities. 	<ul style="list-style-type: none"> • Can talk about a topic, place or person for a short period of time with decreased need for prompts. • Use of standard English will be limited and vocabulary will still be, in most instances, quite basic. • Shows some awareness of character in drama activities.