

# DESIGN & TECHNOLOGY

## BROCKINGTON COLLEGE

### ABILITY BAND AND ASSESSMENT POINT DESCRIPTORS

#### Design & Technology Year 8 AP1

Ability Band 3	Ability Band 2	Ability Band 1
<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A detailed analysis of two products with all answers justified with several reasons given and more headings introduced.</li> <li>• A wide range of design ideas, colouring skills shown and good annotation.</li> <li>• Detailed clear plans with evidence of understanding of at least two processes and a range of equipment.</li> <li>• Excellent completed product using a range of tools and processes with a good polished finish.</li> <li>• Very detailed reflective evaluation with clear identification of how to improve.</li> <li>• Key words and terminology are used appropriately.</li> <li>• Is able to transfer the knowledge from the module into different situations.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A detailed analysis of two products with all answers justified with several reasons given.</li> <li>• A wide range of detailed design ideas with annotation</li> <li>• Detailed clear plans with evidence of understanding of at least two processes</li> <li>• Very good completed product using a range of processes with a good polished finish</li> <li>• Detailed reflective evaluation with clear identification of how to improve</li> <li>• Key words and terminology are used.</li> <li>• Is able to explain or demonstrate an understanding of the module.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• An analysis of two products with all answers justified with reasons.</li> <li>• A range of detailed design ideas in colour and annotated</li> <li>• Detailed plans with reference to one process and equipment</li> <li>• Good completed product using a range of tools and processes with a good finish</li> <li>• Detailed evaluation identifying what worked well and a range of improvements</li> </ul>

## Design & Technology Year 8 AP2

Ability Band 3	Ability Band 2	Ability Band 1
<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A detailed analysis of existing products with independent research taken place.</li> <li>• A wide range of design ideas, colouring skills represent depth and texture, all ideas are annotation clearly.</li> <li>• Detailed clear plans with evidence of understanding of a range of processes and a range of equipment and fully understand how they are applied to their products.</li> <li>• Excellent completed product, with an excellent professional finish.</li> <li>• Very detailed reflective evaluation with testing with clear identification of how to improve.</li> <li>• Key words and terminology are used appropriately.</li> <li>• The text is legible, easily understood and shows a good grasp of grammar, punctuation and spelling.</li> <li>• Is able to critically assess the different elements of the module.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A detailed analysis of two products with all answers justified with several reasons given and more headings introduced.</li> <li>• A wide range of design ideas, colouring skills shown and good annotation</li> <li>• Detailed clear plans with evidence of understanding of at least two processes and a range of equipment.</li> <li>• Excellent completed product using a range of tools and processes with a good polished finish</li> <li>• Very detailed reflective evaluation with clear identification of how to improve.</li> <li>• Key words and terminology are used appropriately.</li> <li>• Is able to transfer the knowledge from the module into different situations.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A detailed analysis of two products with all answers justified with several reasons given.</li> <li>• A wide range of detailed design ideas with annotation</li> <li>• Detailed clear plans with evidence of understanding of at least two processes</li> <li>• Very good completed product using a range of processes with a good polished finish</li> <li>• Detailed reflective evaluation with clear identification of how to improve.</li> <li>• Key words and terminology are used.</li> </ul>