

# DESIGN & TECHNOLOGY BROCKINGTON COLLEGE

## ABILITY BAND AND ASSESSMENT POINT DESCRIPTORS

### Design & Technology Year 7 AP1

Ability Band 3	Ability Band 2	Ability Band 1
<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• An analysis of two products with all answers justified with reasons.</li> <li>• A range of detailed design ideas in colour and annotated.</li> <li>• Detailed plans with reference to one process and equipment.</li> <li>• Good completed product using a range of tools and processes with a good finish.</li> <li>• Detailed evaluation identifying what worked well and a range of improvements.</li> <li>• Is able to identify key information about the module.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• An analysis of one product with some justified reasons.</li> <li>• A range of design ideas in colour with annotation.</li> <li>• A few plans of how to make a product with a basic understanding of processes and equipment.</li> <li>• Good completed product using a range of tools with a good finish</li> <li>• Good clear evaluation identifying what worked well and some improvements.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A basic analysis of one product.</li> <li>• Basic design ideas with little annotation</li> <li>• A few plans of how to make a product with a basic understanding of processes.</li> <li>• Complete product using basic hand tools.</li> <li>• Basic evaluation of the final product.</li> </ul>

## Design & Technology Year 7 AP2

Ability Band 3	Ability Band 2	Ability Band 1
<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• A detailed analysis of two products with all answers justified with several reasons given.</li> <li>• A wide range of detailed design ideas with annotation.</li> <li>• Detailed clear plans with evidence of understanding of at least two processes</li> <li>• Very good completed product using a range of processes with a good polished finish</li> <li>• Detailed reflective evaluation with clear identification of how to improve</li> <li>• Key words and terminology are used.</li> <li>• Is able to explain or demonstrate an understanding of the module.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• An analysis of two products with all answers justified with reasons.</li> <li>• A range of detailed design ideas in colour and annotated.</li> <li>• Detailed plans with reference to one process and equipment.</li> <li>• Good completed product using a range of tools and processes with a good finish</li> <li>• Detailed evaluation identifying what worked well and a range of improvements</li> <li>• Is able to identify key information about the module.</li> </ul>	<p>Pupils can produce:</p> <ul style="list-style-type: none"> <li>• An analysis of one product with some justified reasons.</li> <li>• A range of design ideas in colour with annotation</li> <li>• A few plans of how to make a product with a basic understanding of processes and equipment</li> <li>• Good completed product using a range of tools with a good finish</li> <li>• Good clear evaluation identifying what worked well and some improvements</li> </ul>