



HUMANITIES FACULTY

Outline of Provision

Humanities is a successful and forward thinking faculty within the college. Standards of teaching and learning are very high and members of staff work cohesively to make significant contributions to both the faculty and across the college. We are passionate about our specialist areas and our planning, teaching and marking reflects this. We appoint practitioners who are able to reflect this ethos and understand the continued significance of geography and/or history within a school curriculum, as well as the value of these subjects beyond the classroom.

At Key Stage 3, pupils are taught in mixed ability groups and receive 2 lessons of both history and geography a week (with the exception of Year 7, where pupils receive 1.5 lessons in both subjects a week). Pupils are assessed regularly using a variety of formative and summative assessment tasks.

At Key Stage 4, pupils can opt to study geography or history, or both subjects. There is a large uptake of humanities subjects and in Year 11, we currently have 13 classes studying for GCSE qualifications. Pupils receive 2.5 lessons per week for each GCSE option subject.

We attach importance to the monitoring of pupil progress and to the use of intervention strategies when and where appropriate. We strive to ensure that pupils are deeply involved in their own learning and are developing the skills needed to be independent learners. As a result of our development together, lesson observations of members of the team are consistently good and frequently outstanding.

The faculty has eleven teachers, some of whom are full time and some part time. Two members of the faculty are members of the Senior Leadership Team. We are currently based in a suite of eight specialist classrooms, each with an interactive whiteboard.

There are detailed schemes of work, which reflect the National Curriculum at Key Stage 3 and Key Stage 4. Schemes of work are constantly evolving and are far from exhaustive. This allows room for new ideas and individual approaches, meaning that each member of the faculty can utilise their own strengths and expertise in the classroom.

Our second Year 11 cohort has just completed their GCSE examinations. Geography utilise Eduqas B, whilst history opted for Edexcel A. Involvement and contribution to the development of GCSE schemes of work is expected from all members of the faculty.