

Policy for:

Feedback Policy – Guide for Parents

Aim:

- To enable our students to:
 - know what they are good at;
 - improve work according to feedback given;
 - have an understanding of the level or grade they are currently performing at.
- To ensure that all our students have their work marked in such a way that it improves their learning and builds their self-confidence and self-esteem.
- To place a value on all work done in class and at home.

Assessment of classwork:

The marking of your child's work will be undertaken in a variety of different ways. The following table gives you a guide as to the type of feedback you and your child will see on their work as a minimum.

	Type of Marking	What it looks like
1	Quality Teacher Marking	This is detailed feedback and relates to how well the learning objectives have been met. It gives the next steps to improve work. Students will respond to the areas for improvement directly after feedback has taken place. Grades or levels will be given. This will take place at least once per term.
2	Whole Class Feedback	Your child will receive feedback every 2 to 4 weeks that will show examples of model work, identify misconceptions and give bespoke areas to improve. Again your child will be given time to reflect on this feedback in order to progress further.
3	Self and Peer Assessment	Peer or self- assessment that includes positive comments and suggestions for improvement from given criteria

Students may also be rewarded for their effort with a variety of stickers, stamps or comments to acknowledge the effort they have put into their work. House points will also be issued for worthy efforts.

Please note: Not all work will be set in exercise books. Extended pieces of work may be done as separate documents. Some subjects set on-line tasks which can be accessed by students from home and which give an analysis of their strengths and weaknesses. Other subjects may use folders or booklets.

A homework timetable is published annually and can be found on the school website. It gives the frequency of homework and the approximate length of time students should spend on their work. This can be seen on 'show my homework'.

Monitoring:

Senior and middle leaders check the frequency and quality of feedback each term in order to ensure that our policy is adhered to by all teachers. Any issues regarding marking will therefore be dealt with quickly.