

ENGLISH FACULTY

Outline of Provision

English is a very successful, highly regarded and forward thinking faculty within the college. We are seeking an English teacher (maternity cover) who is an outstanding practitioner, to join a committed team. The successful candidate will have an understanding of the special place English has within the school curriculum and will ensure that innovative and exciting ways of learning to suit the needs of all students lead to outstanding pupil progress at KS3 and KS4.

The English faculty currently has nine full-time teachers and is a hard-working, well-organised team, sharing expertise and resources. The faculty is well-resourced and teaching is currently based in a suite of eight specialist rooms equipped with symposiums and with access to laptops and the internet.

Members of staff within the faculty work as a friendly, supportive team; we learn from each other and share common aims resulting in lesson observations that are consistently good and outstanding.

English teaching at Brockington College within Key Stage 3 is firmly linked to the National Literacy Strategy therefore the schemes of work are rooted on skills based objectives that support the teaching of speaking and listening, reading and writing. The schemes of work for Key Stage 4, are based upon the Eduqas (WJEC) syllabi.

The curriculum is an expansive one – it places increasing emphasis on enrichment from non-classroom based and extra-curricular activity. There is a keen desire to promote active learning and to provide pupils of all abilities with the opportunities to engage in such events as theatre visits, school productions and in-school events, so a willingness to lead and to contribute to such ventures is essential.

Although we have detailed schemes of work, we believe it is important that each member of the faculty brings his or her own strengths and individuality into the

classroom. There is, therefore, room within the schemes of work for individual approaches and new ideas.

All members of the faculty are involved in meetings, preparation and follow-up work to evaluate and improve upon existing approaches and resources. High standards of teaching and learning are expected and members of the faculty are encouraged to share good practice through discussion as well as observation.

Pupils are taught in sets according to ability, with the flexibility of making individual adjustments where necessary. The school has an excellent Learning Support Faculty including a dedicated Higher Level Teaching Assistant within English. Teachers and Learning Support Assistants work together, providing effective, high quality support.

There is a background of innovation and creativity in the faculty; a willingness to change and a desire to ensure that we provide our pupils with every opportunity to achieve their potential.

The faculty achieves very high standards, which are well above both the national and county averages. Importance is, therefore, attached to monitoring pupil progress and raising standards of literacy. (The school literacy co-ordinator is a member of the English faculty). We strive to ensure that pupils are involved in their own learning and are developing the skills needed to be independent learners.