

BROCKINGTON COLLEGE HUMANITIES FACULTY

Outline of Provision

Humanities is a successful and forward thinking faculty within the college. Standards of teaching and learning are very high and members of staff work cohesively to make significant contributions to both the faculty and across the college. We are passionate about our specialist areas and our planning, teaching and marking reflects this. We are seeking to appoint a practitioner who is able to reflect this ethos and understands the continued significance of geography and history within a school curriculum, as well as the value of these subjects beyond the classroom.

At Key Stage 3, pupils are taught in mixed ability groups and receive 2 lessons of both history and geography a week (with the exception of Year 7, where pupils receive 1.5 lessons in both subjects a week). Pupils are assessed regularly using a variety of formative and summative assessment tasks.

At Key Stage 4, pupils can opt to study geography or history or both subjects. There is a large uptake of humanities subjects and in Year 11, we currently have 13 classes studying for GCSE qualifications. Pupils receive 2.5 lessons per week for each GCSE option subject.

The faculty achieves very high standards which are well above both the national and county averages at Key Stage 3, therefore there are high expectations for achievement and progress at Key Stage 4, when we receive our first grades this academic year. The pupils have worked hard, with wonderful support from members of staff. We attach importance to the monitoring of pupil progress and to the use of intervention strategies when and where appropriate. We strive to ensure that pupils are deeply involved in their own learning and are developing the skills needed to be independent learners. As a result of our development together, lesson observations of members of the team are consistently good and frequently outstanding.

The faculty has eleven teachers, some of whom are full time and some part time. Two members of the faculty are members of the Senior Leadership Team and there is a faculty team leader and a second in the faculty. We are currently based in a suite of eight specialist classrooms, each with an interactive whiteboard. There are detailed schemes of work, which reflect the National Curriculum at Key Stage 3 and Key Stage 4. Schemes of work are constantly evolving and far from exhaustive. This allows room for new ideas and individual approaches, meaning that each member of the faculty can utilise their own strengths and expertise in the classroom.

We have now delivered schemes of work for Key Stage 4: geography utilised WJEC syllabus B, whilst history opted for Edexcel syllabus A. Involvement and contribution to the development of GCSE schemes of work is expected from all members of the faculty, which has also been the case in the writing of the schemes of work for the Year 10 new specifications in geography and history.