



## Brockington College Pupil Premium Report

September 2017: Report for the academic year 2016-17

Pupil Premium is allocated to schools to tackle educational inequality. At Brockington College, we have targeted this additional funding to those who need it most as we are committed to improving our pupil life chances. The level of funding the school receives from the government is based on the number of pupils who claim Free School Meals (FSM), the number of pupils who are Ever 6 (those who claimed FSM in the last 6 years), the number of pupils who have been adopted and the number of pupils from service families. Additional Funding is also provided for 'looked after' children.

Pupil premium funding 2016-17	225 000	Staff expenditure	166 000
Funding for Looked After Children	30 000	Curriculum support	80 000
Overall Pupil Premium Funding	255 000	Total	246 000
Contingency Funding: £9 000 to enable projects to be sustainable 2017-18			

Target Groups	Pupil Premium Funding per pupil
Pupils eligible for free school meals (FSM)	£935
Pupils in year 7 to 11 recorded as ever 6 FSM	£935
Looked After Children (LAC)	£1900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1900
Pupils in Year Group Reception to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300



## Headlines 2016-17

- The proportion of pupils eligible for extra pupil premium funding at Brockington College is lower than schools nationally
- 18% of the school population were eligible for pupil premium funding in 2016-17

## School MOCKOFSTED / Peer challenge April 2016

- 'Leaders work to monitor the progress of disadvantaged pupils is rigorous. This results in underperforming pupils being identified and given effective target support, the gap between disadvantaged pupils and their peers is closing
- 'Governors are aware of the impact of the additional funding for disadvantaged pupils and the gap is narrowing between their achievement and other pupils in the college'
- 'The strategic use of pupil premium and SEND funding is having a direct impact on pupil outcomes, particularly at Key stage 3. The progress across the curriculum of disadvantaged and SEND pupils is improving towards that of other pupils due to a whole college
- There is a 'focus on key groups and a myriad of intervention strategies. Interventions are carefully designed to meet the needs of the learners and subject teachers and high quality support staff are used to ensure that the interventions are effective. Intervention programmes are subject to robust quality assurance.'

## SIAMS inspection, December 2015

- 'Short term intervention groups are very effective because they specifically address the needs of able pupils as well as those who find learning difficult'

## Looked After Reviews June 2016 and October 2017

A monitoring visit in June 2016 stated:

- 'Data shows that the gap between vulnerable children and their peers is closing, due to the focus on improving outcomes'
- Funding 'Has been spent to enhance pastoral and aspirational needs, as well as for academic needs, ensuring the pupils are inspired and motivated to do well.'



A monitoring visit in October 2017 stated:

- Interventions are personalised, specific and meeting need
- Pupil Premium funding is directly linked to the ePEP with attainment improving

## Pupil Premium Report 2016-17

Brockington College Summary information			
<b>Total number of pupils</b>	<b>1337</b>	<b>Number of pupils eligible for pupil premium</b>	<b>243</b>
The work across the school to support pupils eligible for pupil premium funding was further enhanced in 2016 with the appointment of a pupil premium champion from the Extended Leadership Team (ESLT).			

Year 11 2016-17 summary information					
<b>% achieving 5A*-C including English and maths (2017) = pupil premium pupils 34% compared to 50.4% not eligible for pupil premium. A difference of 16.4%</b>					
2017 EXAMS	Pupils eligible for pupil premium Brockington	Pupils not eligible for pupil premium Brockington	Difference	Pupils not eligible for pupil premium (national average)	Difference between pupils eligible for pupil premium at Brockington and National Average for all pupils
<b>% achieving 9-4 in English 2017</b>	64.6%	81.8%	17.2%	64.9%	+0.3%
<b>% achieving expected progress in maths (2017) 9-4</b>	60.4%	76.7%	16.3%	69.9%	-9.5%



	<b>Pupils eligible for pupil premium (Brockington)</b>	<b>Pupils not eligible for pupil premium (Brockington)</b>	<b>Difference</b>
<b>Progress 8 Average 2017</b>	-1.083	-0.55	0.533
<b>Attainment 8 score average 2017</b>	3.94	4.90	0.96

<b>Key stage 4</b>	
<b>Brockington College Interventions commissioned through pupil premium funding</b>	<b>Outcomes for pupils</b>
<b>Saturday ReVision Event</b>	<p>75% of pupils attending the Saturday ReVision events exclusively for pupil eligible for pupil premium received a grade 4 or above in GCSE English Language and English Literature. 81% of attendees got a 4+ in either GCSE English Language or English Literature compared to 71% of non-attendee pupils eligible for pupil premium.</p> <p>75% of pupils attending received a grade 4 or above in GCSE Mathematics.</p> <p>78% of pupils attending received a grade C or above in GCSE Science.</p>
<b>Small Group Intervention (SGI) - Mathematics</b>	<p>33% of pupils who attended keystone 4 SGI tuition in Mathematics received a grade 4 or higher.</p>



<b>GCSE Textiles</b>	<p>4 GCSE Textiles pupils eligible for pupil premium were provided with materials needed for their course.</p> <p>All accessed their GCSE course and were entered for the GCSE examination.</p> <p>100% of pupils eligible for pupil premium funding received A*-D compared with 100% of pupils not eligible for pupil premium.</p>
<b>GCSE Food</b>	<p>19 GCSE food pupils eligible for pupil premium were provided with ingredients for their course from pupil premium funding. 57% of pupils eligible for pupil premium funding received A*-C compared with 60% of pupils not eligible for pupil premium.</p>
<b>GCSE Revision materials for English, Maths, Science, History and RS</b>	<p>100% of year 11 pupils eligible for pupil premium received English, Mathematics, Science, Religious Studies and History revision materials.</p>
<b>GCSE Exams pack</b>	<p>100% of year 11 pupils eligible for pupil premium received examination packs.</p>
<b>Motivational Speaker – Little Birds</b>	<p>100% of pupils eligible for pupil premium attended a motivational workshop to raise aspirations.</p> <p>80% of pupils eligible for pupil premium asked felt it helped to raise their aspirations.</p> <p>80% of these pupils said they felt inspired to think about their future careers and that they now knew what future employees would be looking for.</p> <p>80% of these pupils also said they now knew what would make them more employable.</p>
<b>Peer mentoring</b>	<p>37 pupils from KS3 and KS4 took part in weekly peer mentoring sessions.</p> <p>70% of pupils who attended felt their wellbeing in school had improved since taking part in peer mentoring.</p> <p>66% of pupils felt their grades had improved in core subjects due to peer mentoring.</p> <p>83% found it useful using ICT facilities for their core subject peer mentoring sessions.</p>



	<p>82% of pupils said they would recommend peer mentoring to their peers.</p>
<b>KS4 Breakfast Club</b>	<p>The daily key stage 4 Breakfast Club was attended by 129 key stage 4 pupils during 2016-17.</p> <p>The average attendance of pupils eligible for pupil premium funding attending Breakfast Club was 2.16% higher than key stage 4 average pupil premium attendance.</p>
<b>Stress-busting workshop</b>	<p>All pupils eligible for pupil premium had the opportunity to attend a stress-busting workshop.</p> <p>81% of pupils asked said it made them feel more relaxed.</p> <p>82% of pupils asked said they would want to take part again before their next set of examinations.</p>
<b>School Counsellor</b>	<p>The school counsellor ran a number of 30 minute examination 1:1 or 1:2 stress-busting workshops to support pupils dealing with anxiety leading up to the examination period.</p> <p>100% of year 11 pupils who attended these sessions attended for all their GCSE exams.</p>
<b>Alternative provision</b>	<p>Pupil premium funded supported a small number of vulnerable disadvantaged pupils to increase their engagement and motivation to achieve success through a variety of vocational programmes and bespoke tuition for core subjects.</p> <p>75% of these pupils achieved 2 or more GCSE qualifications (9-1).</p>



<b>Keystage 3</b>	
<b>Brockington College Interventions commissioned through pupil premium funding</b>	<b>Outcomes for pupils</b>
<b>Literacy Transition Programme Brockington Books Scheme June 2016 to October 2016</b>	<p>In 2016, 35 pupils from year 6 and 5 Brockington Book ambassadors took part in the Brockington Books Scheme to encourage pupils to read and to support transition. Pupils were treated to two afternoons of book-related activities, a range of free books and inspiring talks by renowned local author, Bali Rai.</p> <p>Pupils taking part in the scheme made an average reading age improvement of 15 months and pupils eligible for Pupil Premium funding made an average reading age improvement of 13.2 months. One pupil eligible for pupil premium made a superb 60 months improvement to her reading age.</p>
<b>Satellite English reading programme</b>	<p>The 15 pupils benefiting from the year 8 satellite English group made an average 26.7 months progress in their reading ages (year 7-8). Of these, pupils eligible for pupil premium funding made 33 months progress in their reading ages.</p> <p>In year 9 the pupils working in the satellite English groups (September to Easter 2017) made 11.9 months progress in their reading ages during the year. Of these, pupils eligible for pupil premium funding made 22 months progress in their reading ages.</p>
<b>Lexia Reading programme</b>	<p>Year 7 pupils targeted for work on the Lexia reading programme completed an average of 38 units in early morning sessions and made an average reading age gain of 15.75 months with one pupil making a commendable 42 months reading age improvement. The pupils' eligible for pupil premium made an average reading age improvement of 19.5 months.</p>



	<p>100% of these pupils were making expected progress within their ability band by the end of the year.</p> <p>In the year 8 Satellite English group, pupils targeted for work on the Lexia Reading programme made an average reading age gain of 16.2 months.</p> <p>In the year 9 Satellite English group, pupils targeted for work on the Lexia Reading programme made an average reading age gain of 7.5 months.</p> <p>Overall, pupils eligible for pupil premium targeted for work on the Lexia Reading programme made an average reading age improvement of 17.14 months.</p>
<b>Small Group Intervention (SGI) Literacy</b>	<p>In year 7, 100% pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p> <p>In year 8, 70% of pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p> <p>In year 9, 100% of pupils eligible for pupil premium who took part in SGI Literacy were meeting or making above expected progress by the end of the year.</p>
<b>Small Group Intervention (SGI) Numeracy</b>	<p>In year 7, 55% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p> <p>In year 8, 38% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p> <p>In year 9, 65% of pupils eligible for pupil premium who took part in SGI Numeracy were meeting or making above expected progress by the end of the year.</p>



<b>Attendance Manager</b>	<p>In 2016-17, pupil premium funding continued to support the work of the school Attendance Manager. Whole school attendance for the academic year 2016-7 was 94.45% and attendance for pupils eligible for pupil premium was 90.09%.</p>
<b>School Counsellor</b>	<p>Brockington College provides emotional support to its students and takes the well-being of students very seriously. During 2016-17, 86 pupils accessing the service in some way with 39 pupils receiving individual counselling sessions. 43% of the pupils who were supported were for pupils eligible for pupil premium.</p> <p>The average attendance for pupils who accessed individual support from the counsellor was 84.7% despite the many difficulties encountered by this vulnerable group of pupils and a number of the pupils having mental health issues.</p>
<b>Alternative provision</b>	<p>Pupil premium funding supported a small number of vulnerable pupils to increase their engagement and motivation to achieve success through a variety of vocational programmes and bespoke tuition for core subjects.</p> <p>75% of these pupils achieved 2 or more GCSE qualifications (9-1).</p>
<b>Behaviour support programmes including Reality Group courses on self-esteem and anger management</b>	<p>Funding has helped support some of our most vulnerable pupils. During the year, we have worked with a range of alternative providers.</p> <p>In 2016-17, the school commissioned Reality Group projects with 10 pupils attending a 'Worth It' groups. Pupils reported that because of the courses they were more aware of their strengths and how they could help themselves.</p>
<b>Curriculum Enhancement and out of hours opportunities</b>	<p>In 2016-17: 170 pupils eligible for pupil premium benefited from additional funding opportunities with funding used to support pupils in a variety of ways including purchase of technological aids, uniform, music lessons, reward trips &amp; educational visits.</p>



## Looked After Children Overview

**In 2016-17, 1.1% of the school population were categorized as being looked after.**

100% of Personal Education Plan (PEP) meetings were attended by Brockington Staff. Pupil Premium Plus funding supported residential trips for key stage 4 pupils to China & Iceland, laptops, SGI sessions in mathematics and English, provision of an after-school English tutor, guitar lessons, additional teaching assistant in-class support, support for the after-school OASIS youth club and the provision of text books, examination packs & revision guides.

### **Keystage 4:**

2% of the school population in year 11 were categorized as looked after.

100% of these students achieved at least 1 GCSE.

The average grade in English was 4.80 and 4.0 in Mathematics with an average grade of 4.19.

60% of these pupils achieved 9-4 in English and Maths with 1 pupil achieving 2 grade 9s, 5 A\*, 1 grade 8 and 2 As and a progress 8 score of 1.36.

Overall the Progress 8 score for pupils categorized as looked after was -0.2. compared to a progress 8 score for all pupils of -0.185.

In year 10 looked after pupils were on track to achieve target grades in 5 out of 10 subject areas.

In year 9, 2% of the school population were categorized as looked after.

60% of these pupils were on track to achieve 5 standard passes including English and Mathematics at the end of the year.



	<p>In year 8, 2% of the school population were categorized as looked after. 66% of these pupils were making expected progress (or above expected progress) within their ability band in 11 out of 13 subjects.</p> <p>In year 7, 1% of the school population was categorized as looked after. 100% of these pupils were making expected progress (or above expected progress) within their ability band in 8 out of 13 subjects.</p>
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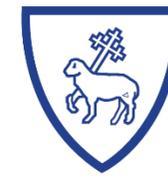
In addition, funding was used to support the work of the designated teacher for looked after children, resources for literacy and numeracy SGI, Teacher Assistant Numeracy training, support for GCSEpod sessions, support for an after-school Revision group, an after school OASIS group to enable increased inclusion, an after-school yoga group and a RESPECT Boxing group as part of our on-going commitment to the final year of the Living for Sport project.

### Pupil Premium Plan for 2017-18

<b>Pupil Premium Funding 2017-18</b>	<b>190 515</b>
<b>Funding for Looked After Children based on 15 pupils</b>	<b>28 500</b>

### Pupil Premium Action Plan 2017-18

1. For 2017-18, our target is for pupil outcomes in KS4 exam results to generate a progress 8 score of +0.2 and for those receiving pupil premium funding, to generate a progress 8 score of 0.



2. To reduce the differences in % of pupil premium pupils as opposed to non-pupil premium pupils achieving 9-5 and 9-4 in English and Maths.
3. To provide focussed intervention for targeted pupils to convert 4s to 5 for those at risk of underachievement.
4. Develop system of department pupil premium 'gurus' with opportunities to bid for funding to support departmental opportunities to maximise attainment of pupils eligible for pupil premium.

### **Catch-Up funding 2016-17**

Additional funding is allocated to schools to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of keystage 2. In 2016-17 there was an allocation of **£14 700**.

### **Literacy**

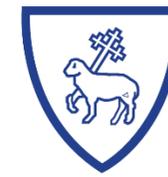
Additional funding was used to support the following

1. Establishment of intensive reading groups to help pupils develop effective reading strategies and increase enjoyment and confidence in reading
2. Small group intervention (SGI) with a focus on reading
3. Provision of the Lexia reading programme placing an emphasis on phonics, vocabulary and word attack skills in order to improve reading fluency and comprehension. The on-line Lexia programme targets areas of reading weaknesses and focuses attention on skills mastery in these areas with repeated practice and reinforcement
4. Bespoke in-class support for pupils who did not achieve the expected standard in reading at keystage 2

At the end of keystage 2, 44 pupils were identified as making below expected progress in reading.

By July 2017, 75% of these pupils were making expected progress with 14% making above expected progress and 25% working below expected progress.

In addition, the twelve Year 7 pupils targeted for work on the Lexia reading programme completed an average of 38 units and made an average reading age gain of 16 months with one pupil making a commendable 42 month reading age improvement.



## Pupil Comments

- 'I like the merits when you do well'
- 'Using the i-pads helps me learn'
- 'I am a better reader now'

The pupils selected for the intensive reading groups clearly demonstrated their ability to use of a wider range of reading strategies as well as enjoying reading some challenging texts to extend their capabilities and confidence. 60% of the pupils selected were making expected progress in English by the end of the year.

## Mathematics

Additional funding was used to support the following:

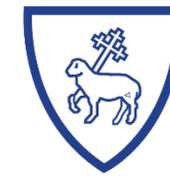
1. Small group intervention (SGI).
2. Bespoke in-class support for pupils who did not achieve the expected standard in mathematics at keystone 2.
3. Deliver of an afterschool Numeracy Ninjas Club.

At the end of keystone 2, 31 pupils were identified as making below expected progress in mathematics.

- By July 2017, 68% of these pupils were making expected progress with 10% making above expected progress and 32% working below expected progress.
- In addition, the pupils who attended the afterschool Numeracy Ninjas club made an average 47% increase in the weekly assessments with a 2.4% increase in their mathematics standard score. All these pupils were awarded a Ninja belt to reflect the highest level they had scored at a celebration event in June 2017.

## Pupil comments:

- *"I feel more confident with Maths in general"*
- *"I am more able to start answering questions and show working out"*
- *'I think I am about 100 times better (at maths)'*



- *Before ninjas I thought Maths was 'very hard and difficult' now I feel 'confident and capable'*
- *'it helped me gain confidence with my pluses and take- aways'*

## **Catch-Up Funding Plan for 2017-18**

In 2017-18, literacy and numeracy catch-up funding will continue to provide schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of keystage 2.

In 2017-18, the catch-up funding allocation for Brockington College will be £14 700. This may be adjusted based on the October 2017 census.

Literacy funding will be used to:

1. support the development of fundamental reading skills in a structured, sequential manner using the on-line Lexia reading programme
2. support pupils in targeted paired work and in group learning opportunities
3. to commission an intensive week-long literacy reading programme run by PET-XI
4. bespoke in-class support

Numeracy funding will be used to:

1. support the development of basic numeracy skills through the delivery of the afterschool Numeracy Ninjas programme
2. support pupils in targeted paired work and in group learning opportunities
3. bespoke in-class support