



10 October 2016

Dear Parent/Carer,

## Re: Drop in some English Predicted Grades

You may notice that your child's Predicted Grade in English has gone down on the latest AP1 Progress Report. We are working to improve the accuracy of Predicted Grades in English, and to use them chiefly as a diagnostic tool to identify which students need additional support to achieve their Target Grade.

A small drop in their Predicted Grade does not necessarily indicate that your child has gone backwards, or that their effort has diminished. Instead, the new Predicted Grades represent a far more accurate and meaningful picture of where your child is at this moment in time.

If your child's grade has gone down, this likely indicates that the class teacher believes that without additional support, they are unlikely to achieve their targets. As Director of English, I will look carefully at these new Predicted Grades and make sure that appropriate support and intervention is put in place to ensure they have the best chance of achieving their Target Grade and are able to reach their full potential.

I would also like to take this opportunity to remind you of our after-school support sessions in English, running on Wednesdays and Thursdays. The details of these sessions are as follows:

Day	Time		Details
Wednesdays	3:20 – 4:10	Aiming for 8	A session aimed at pupils currently working at Grade 6 or Grade 7.
Thursdays	3:20 – 4:10	Fighting for 5	A session aimed at pupils currently working at Grade 3 or Grade 4.

The sessions will run for three more weeks. After this, new sessions will be available, specifically targeted to the needs of your child. Pupils can sign up to these sessions by speaking to their teacher, who will add them to the signing up sheet on our system.

If you have any further questions about your child's progress or any apparent drop in their Predicted Grade, please contact their class teacher. Or, alternatively, please feel free to contact me at the school if you need things explaining further.

Thank you for your continued support in this matter and all you are doing to support your child with their work and revision at home.

Yours sincerely,

Keith Neville  
Director of Learning for English

