

Election of Parent Governor - Ballot Paper

Please vote for **ONE** of the two candidates listed below. Place an **X** in the 'vote' column next to the name of the person you wish to vote for. You should not put any other mark on the ballot paper.

CANDIDATES' PERSONAL STATEMENTS	VOTE
<p><u>PAUL JOHNSON:</u></p> <p>My name is Paul Johnson and I have been part of the Governing Body at Brockington for the last 4 years. I would very much like to stand again for another term of office as a Parent Governor. My daughter is currently in Year 9 and will be continuing at the college into the newly formed Year 10 next academic year. She will then be part of the first year group taking their GCSEs at the college in 2016.</p> <p>In the last 4 years I have been an active member of the Governing Body. I am currently part of the 11-16 Working Group that has been planning for the college's move to GCSE. I'm also Chairman of the 'Leadership and Management' sub-group which works closely with the Principal and the college's Senior Leadership Team to set policy and strategy for the college. Other past work includes being part of the group that oversaw the transition to Academy status and membership of the Finance Committee which covers all financial matters within college.</p> <p>I work closely with the other three parent governors to ensure that we represent the parents' perspective within the college, and I feel I have contributed positively to the Governing Body in the past 4 years.</p> <p>I am really pleased to see the positive changes to Brockington during my time as a Parent Governor and I would like to continue to help contribute further to the Governing Body as the college transitions to 11-16 in the next few years.</p>	
<p><u>JULIE BROWN:</u></p> <p>Governors are required to be both supportive and challenging to the leadership of a school. They need to understand the way in which a school operates, this means attending meetings and undertaking governor visits. As parent governors are voluntary it is essential to be aware from the outset of the time commitment required to fulfil the role. Having already served as a governor at my daughter's previous school I understand the importance of the role of the governing body within a school and would welcome the opportunity to serve as a governor at Brockington.</p> <p>My working background in finance and HR gives me a rich source of reference and experience which I can transfer into my role as governor. I have worked with senior management and as a member of the management team with my current employer for a number of years. In this time I have gained experience in many business scenarios including health & safety, business planning, budget planning and monitoring. I have dealt with HR matters ranging from general staff supervision, day to day staff queries, appraisals, disciplinarians and grievances.</p> <p>It is important that governors are able to interact with all staff at all levels. The understanding of how a school works is vital to the role of a governor; in order to gain the relevant insight governors need to see the school functioning on a day to day basis as well as having an overall view of the strategic plans of the school.</p>	

Please return completed ballot papers to the college office in a sealed envelope marked 'Ballot Paper' by 9.00 am on Wednesday 14 January 2015.