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| **Title of unit: “Who am I** | **Year: 6 – 7 Transition** | **Term: Summer 2** | **Duration: 6 lessons** |
| **Overview of unit:**The unit explores the concept of the self and considers a variety of ways ‘the self’ can be expressed, through imagery in written and spoken form.(Speaking and Listening Assessment will be conducted at Brockington in the Autumn term). |
| **Cross curricular links :** Art – Collage; PDC – Self awareness |
| **Key concepts:** |
| *Competence* | Being clear, coherent and accurate in spoken and written communication |
| *Creativity* | Using creative approaches to answering questions, solving problems and developing ideas. |
| *Cultural understanding* | Explore how ideas, experiences and values are portrayed differently in texts from arrange of cultures and traditions |
| *Critical understanding* | Exploring others’ ideas and developing their own. |
| **Progression strands:** |  |
| *Speaking and listening*1.1 Understanding and responding to what speakers say in formal and informal contexts2.1 Developing and adapting speaking skills and strategies in formal and informal contexts | *Reading*5.1 Developing and adapting active reading skills and strategies[6.3 Analysing writers' use of organisation, structure, layout and presentation](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110152) |
| *Writing*7.1 Generating ideas, planning and drafting[7.2 Using and adapting the conventions and forms of texts on paper and on screen](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110154)8.1 Developing viewpoint, voice and ideas8.2 Varying sentences and punctuation for clarity and effect[8.3 Improving vocabulary for precision and impact](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110157)[8.5 Structuring, organising and presenting texts in a variety of forms on paper and on screen](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110159)[8.6 Developing and using editing and proofreading skills on paper and on screen](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110160)[9.1 Using the conventions of standard English](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110161) | *Language*10.1 Identify some of the ways in which spoken English varies |
| **Texts and resources:** Power point –‘Who Am I?’; Magazines/resources to make collage (A4 paper); Glue |
| **Teaching strategies and activities:****Writing**  \* organise texts to make meaning clear \* apply knowledge of word classes to enhance writing \*use punctuation accurately in clauses and sentences \* Construct a variety of sentences using connectives  \* use well structured paragraphs to make ideas clear **Reading** \* infer and deduce meaning from a range of text types**Sp & List** \* to express yourself clearly using appropriate tone/formality  | **Assessment focuses:****Reading:** AF3 – deduce, infer or interpret information, events or ideas from texts AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level **Writing**; AF1 – write imaginative, interesting and thoughtful texts AF2 – produce texts which are appropriate to task, reader and purpose AF3 – organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4 – construct paragraphs and use cohesion within and between paragraphs AF5 – vary sentences for clarity, purpose and effect AF6 – write with technical accuracy of syntax and punctuation in phrases, clauses and sentencesAF7 – select appropriate and effective vocabularyAF8 – use correct spellingSpeaking and ListeningAF1: *Talking to Others*: Talk in purposeful and imaginative ways to explore ideas and feelings, adapting and varying structure and vocabulary according to purpose, listeners, and content

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| **Key words:** CollageVisualRepresentationSymbolismPersonalityExplanation | **Assessment Tasks:** **Writing:** Create a Collage ‘Who am I?’ and write an explanation commenting on how and why the collage represents you.**Speaking and Listening:** To present ‘Who Am I?’ Collage and talk to others about yourself. (At Brockington) |

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|  | **Curriculum information** | **Activity plan** | **Additional information** |
| 1 | 8.35.16.3 |  Words to describe yourself – Adjectives word bank.Think closely about yourself and answer questions.Meaning of symbolism. Look at example material – what do you learn about the author? | Students may want to bring in pictures from home or you may want this to act as homework |
| 2 | 7.17.28.1 | Plan collage – what images will you want to use to represent yourself?Create Collage – A4 size | Students may want to bring in pictures from home or you may want this to act as homework |
| 3 | 7.28.1 | Complete Collage |  |
| 4 | 8.18.28.38.57.1 | VCOP Look at the example material. AfL – Connectives, sentence openers, vocabulary for effect, punctuation.Plan your own explanations |  |
| 5 | 8.18.28.38.59.1 | Draft your own explanation – ‘Who am I?’Peer assess for VCOP  |  |
| 6 | 8.69.1 | Complete final copy of ‘Who am I?’ Explanatory piece | You may want students to complete this as a homework task if required |

To determine sub-level

Assessment – Writing AF’s:

AF1 – write imaginative, interesting and thoughtful texts

AF2 – produce texts which are appropriate to task, reader and purpose

AF3 – organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4 – construct paragraphs and use cohesion within and between paragraphs

AF5 – vary sentences for clarity, purpose and effect

 AF6 – write with technical accuracy of syntax and punctuation in phrases, clauses and sentences

AF7 – select appropriate and effective vocabulary

AF8 – use correct spelling