|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Title of unit: “Who am I** | | **Year: 6 – 7 Transition** | | **Term: Summer 2** | **Duration: 6 lessons** |
| **Overview of unit:**  The unit explores the concept of the self and considers a variety of ways ‘the self’ can be expressed, through imagery in written and spoken form.(Speaking and Listening Assessment will be conducted at Brockington in the Autumn term). | | | | | |
| **Cross curricular links :** Art – Collage; PDC – Self awareness | | | | | |
| **Key concepts:** | | | | | |
| *Competence* | Being clear, coherent and accurate in spoken and written communication | | | | |
| *Creativity* | Using creative approaches to answering questions, solving problems and developing ideas. | | | | |
| *Cultural understanding* | Explore how ideas, experiences and values are portrayed differently in texts from arrange of cultures and traditions | | | | |
| *Critical understanding* | Exploring others’ ideas and developing their own. | | | | |
| **Progression strands:** |  | | | | |
| *Speaking and listening*  1.1 Understanding and responding to what speakers say in formal and informal contexts  2.1 Developing and adapting speaking skills and strategies in formal and informal contexts | | | *Reading*  5.1 Developing and adapting active reading skills and strategies  [6.3 Analysing writers' use of organisation, structure, layout and presentation](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110152) | | |
| *Writing*  7.1 Generating ideas, planning and drafting  [7.2 Using and adapting the conventions and forms of texts on paper and on screen](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110154)  8.1 Developing viewpoint, voice and ideas  8.2 Varying sentences and punctuation for clarity and effect  [8.3 Improving vocabulary for precision and impact](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110157)  [8.5 Structuring, organising and presenting texts in a variety of forms on paper and on screen](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110159)  [8.6 Developing and using editing and proofreading skills on paper and on screen](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110160)  [9.1 Using the conventions of standard English](http://nationalstrategies.standards.dcsf.gov.uk/strands/874/66/110161) | | | *Language*  10.1 Identify some of the ways in which spoken English varies | | |
| **Texts and resources:** Power point –‘Who Am I?’; Magazines/resources to make collage (A4 paper); Glue | | | | | |
| **Teaching strategies and activities:**  **Writing**  \* organise texts to make meaning clear  \* apply knowledge of word classes to enhance writing  \*use punctuation accurately in clauses and sentences  \* Construct a variety of sentences using connectives  \* use well structured paragraphs to make ideas clear **Reading** \* infer and deduce meaning from a range of text  types  **Sp & List** \* to express yourself clearly using appropriate  tone/formality | | | **Assessment focuses:**  **Reading:**  AF3 – deduce, infer or interpret information, events or ideas from texts  AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level  **Writing**;  AF1 – write imaginative, interesting and thoughtful texts  AF2 – produce texts which are appropriate to task, reader and purpose  AF3 – organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4 – construct paragraphs and use cohesion within and between paragraphs  AF5 – vary sentences for clarity, purpose and effect  AF6 – write with technical accuracy of syntax and punctuation in phrases, clauses and sentences  AF7 – select appropriate and effective vocabulary  AF8 – use correct spelling  Speaking and Listening  AF1: *Talking to Others*: Talk in purposeful and imaginative ways to explore ideas and feelings, adapting and varying structure and vocabulary according to purpose, listeners, and content   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  | | | |
| **Key words:**  Collage  Visual  Representation  Symbolism  Personality  Explanation | | | **Assessment Tasks:**  **Writing:** Create a Collage ‘Who am I?’ and write an explanation commenting on how and why the collage represents you.  **Speaking and Listening:** To present ‘Who Am I?’ Collage and talk to others about yourself. (At Brockington) | | |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Curriculum information** | **Activity plan** | **Additional information** |
| 1 | 8.3  5.1  6.3 | Words to describe yourself – Adjectives word bank.  Think closely about yourself and answer questions.  Meaning of symbolism.  Look at example material – what do you learn about the author? | Students may want to bring in pictures from home or you may want this to act as homework |
| 2 | 7.1  7.2  8.1 | Plan collage – what images will you want to use to represent yourself?  Create Collage – A4 size | Students may want to bring in pictures from home or you may want this to act as homework |
| 3 | 7.2  8.1 | Complete Collage |  |
| 4 | 8.1  8.2  8.3  8.5  7.1 | VCOP  Look at the example material. AfL – Connectives, sentence openers, vocabulary for effect, punctuation.  Plan your own explanations |  |
| 5 | 8.1  8.2  8.3  8.5  9.1 | Draft your own explanation – ‘Who am I?’  Peer assess for VCOP |  |
| 6 | 8.6  9.1 | Complete final copy of ‘Who am I?’ Explanatory piece | You may want students to complete this as a homework task if required |

To determine sub-level

Assessment – Writing AF’s:

AF1 – write imaginative, interesting and thoughtful texts

AF2 – produce texts which are appropriate to task, reader and purpose

AF3 – organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4 – construct paragraphs and use cohesion within and between paragraphs

AF5 – vary sentences for clarity, purpose and effect

AF6 – write with technical accuracy of syntax and punctuation in phrases, clauses and sentences

AF7 – select appropriate and effective vocabulary

AF8 – use correct spelling