

How to succeed in MFL

You can:

Discuss the work covered in lessons

Encourage the learning of new vocabulary and sentence structures. You could use the *look cover say write* method or aim to learn one or two words a day or even put post-its up around the house with words and sentences, you might even learn some while brushing your teeth!

Use the vocabulary sheet that all pupils are given at the beginning of every unit. The vocabulary sheet has all the words and elements of the sentences that we teach during a unit. You can use the sheet to check spellings or help pupils make sentences; this can be done either in writing or spoken French.

Use the target sheet that all pupils are given at the beginning of every unit. The target sheet shows what level a pupil is working on and what level the pupil is aiming to achieve at the end of each unit. It also tells pupils exactly what they must be able to do to achieve a certain level. Encourage and test pupils on the different tasks, remember nearly all the answers are on the current vocabulary sheets.

Encourage your child to go over the day's lesson. Regular reviewing and supported revision of "small chunks" is proven to be profitable.

Ensure homework tasks are completed

Use support work on the VLE:

- **Allons-y** or **Bonjour** are magazines with activities to enjoy and aid language learning. **Allons-y** is targeted at years 7 & 8 and **Bonjour** is aimed at 8 & 9.
- **A la carte** reading cards are designed to encourage reading for pleasure in French. The reading activities range from easy to more challenging and will help broaden pupil understanding and vocabulary. A la Carte 1 is for years 7 & 8 and A la Carte 2 is for years 8 & 9. Enjoy reading for pleasure in French. Try them yourself, you might remember more than you think from your school days!
- **Vocabulary sheets** which can be used to create word games to help the learning of vocabulary, look at prior to lessons to see what is going to be learned and use to make sentences with the models and structures available. Once the structures have then been understood pupils can search out their own words that they would want to use to add to the end of the given words.

Websites that pupil can use to do online activities and exercises:

www.zut.org.uk – games and vocabulary and grammar based activities

www.linguascope.com Login = brockcoll password = Languages.

www.memrise.com – excellent vocabulary learning site

<http://www.realfrench.net/index.php> - grammar and vocabulary based activities

www.languagesonline.org.uk – vocabulary and grammar, printable sheets and online activities

<http://www.bbc.co.uk/schools/gcsebitesize/french/> year 9

<http://french.about.com/> - activities and games

<http://www.quia.com/shared/french/>- activities and games

<http://www.digitaldialects.com/French.htm> year 7- activities and games

<http://www.french-linguistics.co.uk/>