

BROCKINGTON COLLEGE

LEARNING TO LIVE LIFE TO THE FULL

A Church of England School With Specialist Technology Status

www.brockington.leics.sch.uk

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Name: _____

Form: _____

Dear Parents/Carers and Friends of the College,

It has taken until the penultimate week of this half-term to feel like the summer term weather wise, but there has been no lack of action in other areas.

Our conversion to Academy Trust Status moves on at pace behind the scenes, as we undergo a series of administration tasks as part of the conversion process. These have gone smoothly to date and we are on course to convert on 1st July, 2012. Pupils should be returning after the summer holidays to an Academy.

Just as the route to conversion is taking place behind the scenes and is largely unnoticed, I am expecting the same to be true of Brockington College as an Academy. Pupils, staff and parents will notice very little, if any, difference. Indeed, we have already made the decision to retain the name of Brockington College. We will certainly not allow the emphasis upon learning at the college to be diminished, but will use our status to further enhance what we do in this field.

At the latest meeting of our Full Governing Body, we discussed for the first time our views on the school changing from an 11-14 to an 11-16 school. Parents and carers will recall that one advantage of becoming an Academy, is the ability to change status within a shorter timeframe. We are aware that there is a groundswell of support from our parents/carers for this move and with this in mind, governors have resolved to give this matter further thought. However, it is essential that **if** we do go down this route, that we ensure that we are in a position to be able to offer all pupils an education from 14-16, that is of the highest quality. We are also very aware of the potential effect that a change in age range at Brockington could have upon other schools and we are determined to act sensitively with this in mind.

One change that we have already agreed for the next academic year is to make changes to the timetable. From September there will be five one hour lessons per day, as opposed to six fifty minute lessons. This change has been made with teaching and learning in mind. We believe the longer lesson will give more opportunities for creative and practical work within lessons, it also cuts down on 'changeover' time between lessons, gives pupils an earlier break including the chance to 'refuel' and also means that staff will teach a smaller amount of pupils hence more time for preparation and less time spent on class administration, which should also improve learning.

You will be able to read the views of parents/carers towards Brockington College in this bulletin, as Miss

Darby has published the results of parental surveys undertaken throughout the Consultation Evenings this year. We are absolutely delighted that pupils are so happy at the college and that virtually all parents/carers would recommend Brockington College to others.

We have a lot to fit into the final half-term of the academic year. Year 9 will be earning their final KS3 Teacher Assessments and will be spending time at their new school, not to mention events organised to celebrate their time at Brockington. Year 7 and Year 8 also have the opportunity to take part in end of year reward trips and we look forward to welcoming Year 6 pupils.

In the meantime, I hope that you all have a sunny and wonderful Diamond Jubilee weekend and half-term holiday together as a family.

Chris Southall

BROCKINGTON MATTERS

Dates for Your Diary

Year 8 Options Experience Day at Lutterworth College

Monday 18 June 2012

Year 9: "Prom" (Invitation only):

Friday 29 June 2012

Year 9: Commemoration Evening: (7.00 pm)

Wednesday 4 July 2012

Year 7 (2012/2013) Welcome Day/Evening

Monday 9 July 2012

Year 9 Induction Days at Lutterworth College

Monday 9 July to Wednesday 11 July 2012

Behaviour for Learning (Reward Trips)

Year 7 Tuesday 10 July 2012

Year 8 Thursday 12 July 2012

Year 9 Thursday 12 July 2012

Brockington Health Matters

Appropriate use of the First Aid Room

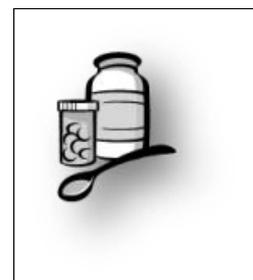
We still have a number of pupils who are presenting themselves to the 'FIRST AID' room with injuries or conditions that have been sustained during out of school hours.



If an injury has warranted medical attention, has caused a problem or temporary disability, we will carry out a **Risk Assessment** as per standard care procedures. These play an important part of Health and Safety, especially in the event of an emergency within the school. However, could we please ask that any medical problems such as minor burns, sprains, bruises, lumps or bumps or known infections are dealt with via your own GP or casualty as appropriate. This especially relates to **Mondays** when a number of pupils come to the First Aid room between 8.30 am-9.00 am before they have even begun school lessons!

Important Information – Medicines Policy

In a few unavoidable circumstances children may need to take their medicine whilst they are in school. From a safety point of view, medicines must be kept in their original packaging and not separated into envelopes or bags. This avoids the potential for medicines being mixed up. Also, where a medicine is prescribed by a medical practitioner, the original pharmacy label should be left on the container/box. These measures ensure that expiry dates are adhered to. **Please note that our 'Medicines Form' is now available on the College website for you to print, or you can fill one in at reception.**



Allergies - seasonal and ongoing!

If your child has a known allergy, could we please ask that you notify the school and if necessary complete a medicines form if medication needs to be taken during school time.

Sue Williamson

School Health Co-ordinator

Brockington Bullying Survey

On 3 May 2012 all pupils at school took part in an extensive bullying survey. The questions on the survey were designed to allow us to get a thorough idea not just of bullying experiences that have been reported but also those which are unreported, together with the general perception of bullying around the College. The analysis of the data is almost complete and has already provided the Pastoral Team with a number of indicators of issues that we will address, together with confirmation that many aspects of our existing anti-bullying procedures are working well. We take bullying very seriously at Brockington and firmly address any issues that arise. We will continue to improve our processes and encourage any pupil, parent or carer to contact Form Tutors to discuss any bullying issues that may occur.

During the Summer Term, Brockington will also be working with a PhD research student from Coventry University who has requested our support. Lisa Hopkins, a former Brockington student, is conducting two studies:

- An investigation into adolescents' cultural understanding and attitudes towards aggressive interpersonal behaviours.
- An investigation into wider individual attitudes towards interpersonal aggression.

Some parents may be contacted by the College for written permission for their child to work with Lisa as part of her research in the coming weeks. We are confident that participation in this research, together with our in-house study, will help us to secure the best possible anti-bullying processes as we work towards a renewal of our Anti-Bullying Policy.

Mr Molloy

Home/School Contact

We would like to remind parents and carers of the importance of home/school contact whenever issues arise that might cause difficulties for their child. Parents and carers are invited to contact their child's Form Tutor through a variety of formats.

1. Minor issues should be addressed to the form tutor through a note in the Student Planner, which is checked by Form Tutors on a weekly basis.
2. More significant issues should be addressed through a telephone call or email. As teachers are usually teaching during the day, phone calls received will usually be dealt with as soon as the teacher becomes available. However, as this can involve a longer line of communication, we would like to invite parents to contact Form Tutors by email.
3. Very significant issues should be addressed through an email or telephone call, as above, but often also require a meeting to take place to ensure the best possible outcome. In such cases, the Form Tutor will relate the information to the Year Achievement Coordinator who may take over responsibility for dealing with the issue.
4. Issues relating to specific curriculum areas can be addressed directly with the teacher in question. However, to ensure that Form Tutors remain fully informed of developments, we would ask that parents include the Form Tutor as a 'cc' in any email communication with subject teachers.

We firmly believe that effective home/school contact is one of the cornerstones for ensuring the best outcomes for each child at Brockington and welcome the opportunity to work with parents to achieve this.

Mr Molloy

Parental Questionnaires

Firstly we would like to thank all parents who, over the last few months at Parents Evenings, have taken the time to answer the parental questionnaires. Over the 3 events, 403 parents have given us feedback which is 66% of the school population. The results have been analysed and discussed at length and have proved very useful. We felt it was important to let you know the main feedback from the responses.

Virtually every question received a positive result of over 90%. We are extremely pleased that 99% of you feel that your children are both happy and safe at this school. Similarly that you feel your children are well looked after, well taught, and make good progress with results ranging between 97% and 98%. Just over 93% of you felt you received good information about your child's progress, however, we are aware of the concerns some of you have about reports and this issue is currently being addressed. A few results fell below 90%; for most of these it was because you were unable to comment because you had no experience of any issues or of any bullying, which we felt was a positive indication. When these results were combined with the other responses, results again averaged out at 96% positive response rate.

The area of weakness identified by parents was homework. 86% of you were extremely happy with the amount of homework set. Of the 14% who expressed a concern (which is 50 sets of parents) there was a division in your views as to why you were unhappy: from those who felt there was too much homework through to those of you who felt there was not enough. As a school we take on board these comments. Homework is, and always has been, a contentious issue but we will continue to monitor it and ensure that it is appropriate for all.

All institutions recognise that there is always something that can be improved. We welcome your comments and would encourage you to contact the school if you do have a concern over any aspect of your child's education. However, as 97% of you would recommend us to other parents we know that on the whole we are doing a good job. Thank you!

Finally, I would like to take this opportunity to thank you once again for your positive comments and feedback, it is appreciated.

Clare Darby Vice Principal

Film Making Project

The following pupils were involved with a Blaby District Council project over February half term holiday. They took part in a film making project which was to produce a resource designed to raise awareness of the issues surrounding teenage pregnancy.

Megan Jayes
Jessica Haynes
Kiera Cooper
Danielle Taylor
Shanon Kalsi
Abbie Williams
Franklin De Giovanni
Joe Loomes

The young people involved approached the subject with maturity and did a superb job. The film is now a resource which will be used in schools and other youth settings across Leicestershire.

The film will be premiered at The Y Theatre on 22nd June 2012.



Brockington College
Enrichment Programme
Summer Term 2012

**The new Brockington College
Enrichment Programme
Summer Term 2012
is now on the school
website**

PERSONAL ACCIDENT INSURANCE FOR PUPILS SCHEME ARRANGED WITH ZURICH MUNICIPAL INSURANCE CO.

It is often assumed by parents that if an accident occurs at school, the school can be held responsible and that financial compensation will therefore be made. It cannot be emphasised too strongly that the liability of the school is strictly limited to cases where there is proven evidence of negligence.

In the vast majority of cases, the injuries sustained are minor and the circumstances of the accident will reveal no evidence at all of negligence on the part of the school. There are, however, some accidents which can have long term consequences or result in some form of permanent disability but still without any evidence of negligence on the part of the school. The advantage of a personal accident policy therefore, is that whilst in no way preventing further action to seek damages in cases where negligence is alleged, payments under the policy are made on the basis of the injuries sustained and are not conditional on proving liability.

In order to provide parents with the opportunity of arranging appropriate insurance cover at a very competitive cost, the Local Authority has arranged a scheme with Zurich Municipal Insurance Co. at a cost of only £12.00 per year (including tax and administration). The policy runs from 1st September to 31st August of the ensuing year and provides cover for 24 hours a day, 365 days per year and so is not limited to just when children are at school. If you are interested in arranging such cover for your child, Summary of Cover Sheets and Application Forms can be obtained from the school.

Completed forms should then be returned to the school, accompanied by a cheque for £12.00 made payable to: Brockington College. Confirmation of cover together with a copy of the full policy will subsequently be forwarded to you by Insurance Team via the school.

Please note that if you wish to arrange cover for your child but he/she is transferring to another school from September, it will be necessary to make contact with the new school/college to make the necessary arrangements, assuming that the school is participating in the scheme.

PROTECT YOUR CHILD FOR A YEAR FOR JUST £12



Personal Accident Insurance Scheme for Pupils. By Arrangement with Zurich Municipal

1. INTRODUCTION

Accidents happen to many children during their time at school and also in the home. In the vast majority of cases the injuries sustained are minor; a grazed knee, a sprained ankle and so forth. Minor injuries of this sort do not usually lead to long term consequences. Even in the case of a fractured limb the risk of disablement is relatively small. There are, however, some accidents, which can have serious and life-long implications for the child or young person. The most obvious example is where as a result of an accident there remains a permanent disablement and in a few cases partial or total paralysis.

Serious injuries of this sort can create their own financial burdens for families. Regard has to be taken of the life long needs of the individual child or young person who has suffered the injury not only in connection with any special physical needs and care that they may require but also their potential to earn a living in later years. Help may well be available from a variety of agencies but parents may feel that the security provided by the substantial cash sum offered with this scheme would be a considerable reassurance.

2. RESPONSIBILITIES

It is sometimes assumed by parents that if an accident occurs at school the school can be held responsible and that financial compensation will therefore be made. It cannot be emphasised too strongly that the liability of the school is strictly limited to cases where there is proven evidence of negligence.

In many, indeed the vast majority of cases, the circumstances of an accident at school will reveal no evidence of negligence on the part of the school. Accidents outside the school, of course, have no connection with the school and although there maybe recourse to a third party, say in the case of a road traffic accident, compensation would again depend upon proving liability.

Issued by Insurance, County Hall, Glenfield, Leicester. LE3 8RB (Tel 0116 305 6576)

APPLICATION FORM

If you wish your child to participate in the Scheme, please complete and return this form to the school. (A separate form is required for each child)

Name of School.....
I request Personal Accident Insurance for

(Full Name of Child) (BLOCK CAPITALS) (Age)

(Address).....
and I enclose £12.00 (Please make cheques payable to the school)

(Signature of Parent/Guardian) (Please also PRINT your name) (Date)

The advantage of a personal accident policy is that whilst in no way preventing further action to seek damages in the cases where negligence is alleged, payments under the policy are made on the basis of the injuries sustained and are not conditional upon proving liability.

In order to provide to all parents an opportunity to take out personal accident cover for their children this optional scheme is available through Zurich Municipal.

3. ANNUAL PREMIUM COSTS AND HOW TO OBTAIN COVER

The scheme will run for 12 months from 1st September each year. Parents wishing to take out cover should complete the application form attached to this leaflet and return it to the school together with a cheque payable to the school for the premium for each child to be insured. Cover will be operative whilst the children are registered as pupils of the school from the time the application form and premium are received by the school until the following 1st September.

Cover will remain in force for 14 days following expiry at 1st September in respect of each child insured, provided that the school decides to continue with the scheme for the following period. The cost will be £12 for each child to be insured (including IPT tax and administration).

If for any reason you are not satisfied with the policy, you may return it at any time within the next 14 days to the school. If a claim has not already occurred, the policy will be cancelled from inception and your payment refunded in full.

4. SCOPE OF THE SCHEME

Finally, it is important to note certain of the conditions relating to the cover offered under the scheme. The policy is designed to cover children whilst they are registered as pupils of the school 24 hours a day. **This means that they are covered not only whilst they are at school but at all other times including school holidays, whilst the policy is in force. A summary of the Scheme's main Exclusions and special conditions is available on request.**

BROCKINGTON NEWS

*Here are the Star Achievers and Rising Stars for this half term in English.
There were many worthy nominees.*

STAR ACHIEVERS	Year 7	Year 8	Year 9
Band 1	James Davis (7C)	Orla Canavan (8T)	Jai Pandit (9O)
Band 2	George Silke (7G)	Hannah Franks (8K)	Sam Cowe (9N)

RISING STAR	Year 7	Year 8	Year 9
Band 1	Jasmine Saadat (7O)	Katie Prime (8R)	Zoe Johnson (9R)
Band 2	Hannah Burton (7K)	Nellie Goodwin (8N)	Sandeep Lehal (9N)

*Keep up the hard work, it could be you next time!
The English Department*

MONTHLY MATHS CHALLENGE



With just a few months to go to the London Olympics, the MindBender for May is entitled Olympic Medal Muddle - the challenge involves strategic thinking. The Creative challenge is to design shapes representing Olympic sports using Tangrams.

Imogen Rudge (7T) was the overall winner for March. Imogen entered both challenges and both of her entries were highly commended. Brendan Kelly (7O) also received a certificate and vouchers for the WORDLES he designed for the Creative Challenge.

As you saw in the last Bulletin, the Challenges for April had an Easter theme. Kean Derbyshire (7K) won the MindBender category and William Wray (7G) the Creative Challenge.

Congratulations to all of the boys and girls who entered and received commendations for their entries.

MAY MATHS CHALLENGE

MINDBENDER Olympic Medal Muddle ☹️

Can you work out which order these 13 nations finished in after competing?

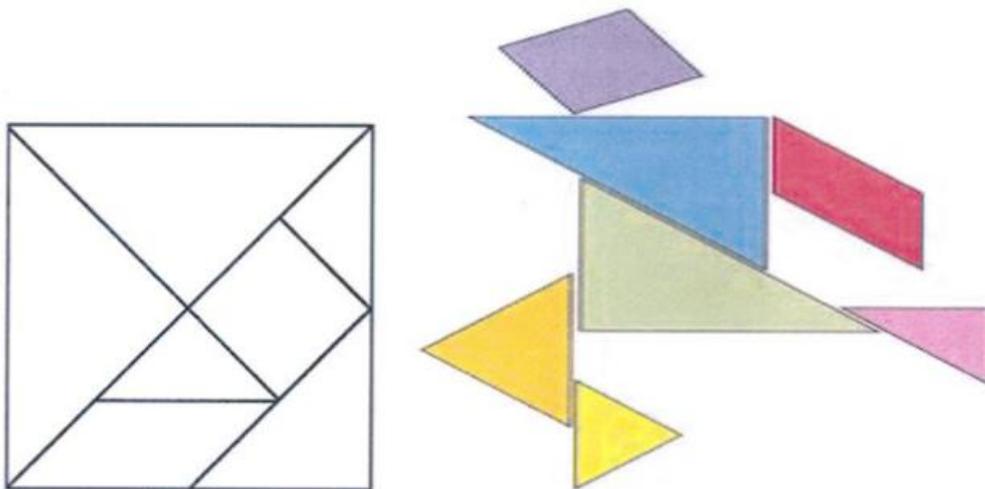
Turkey and Mexico both finished above Italy and New Zealand. Portugal finished above Venezuela, Mexico, Spain and Romania. Romania finished below Algeria, Greece, Spain and Serbia. Serbia finished above Turkey and Portugal, both of whom finished below Algeria and Russia. Russia finished above France and Algeria. Algeria finished below France but above Serbia and Spain. Italy finished below Greece and Venezuela, but above New Zealand. Venezuela finished above New Zealand but below Greece. Greece finished below Turkey, who came below France. Portugal finished below Greece and France. France finished above Serbia, who came above Mexico. Venezuela finished below Mexico, and New Zealand came above Spain.

Can you recreate the medal table from this information?

Can you describe an efficient strategy for solving problems like this?

CREATIVE CHALLENGE

As the Olympic Games are coming from Beijing to London, the Creative Challenge for May chooses another game that made the same journey – the Chinese Tangram. The objective of this famous puzzle is to form a specific shape using all seven Tangram pieces. The puzzle pieces, called tans, are simple geometric shapes cut from a square. There are two large triangles, a medium-sized triangle, two small triangles, a square and a parallelogram.



Using **tangrams** create shapes representing Olympic sports.

ECO - SCHOOLS

Brockington Eco – committee pupils and staff had a unique opportunity to take part in an educational visit to AmeyCespa biomechanical waste management treatment plant and landfill in Cambridgeshire in March 2012. We were joined by 5 other high schools from Leicester and Leicestershire and had a great day when we gained a new insight into how our waste is reduced, reused, recycled and disposed of. We were given a tour of the plant where we learned about waste management and recycling facilities. The tour to the landfill was definitely an eye opener as we did not realise how much waste we produce and how quickly the landfill gets filled up. And clearly, we are running out of space for our waste.

We would like to urge everyone to try and recycle as much as possible, reuse materials and, most importantly, not waste unnecessarily.

We are clearly doing a great job here in Leicestershire as we are the leading county in waste reduction, but more can still be done so our landfills don't take over our fields.

Summer term is always very busy for Brockington Eco team. This year it will be even busier as we have applied for our 3rd Green Flag award and currently expecting an inspection from Eco – schools. With the help of all our Eco – warriors, we are making sure that every classroom and workroom has a plastic bottle recycling bin or box. There is a poster competition about Endangered Species taking place until 18th June (more on [W:\Endangered species competition May 2012.pptx](#)) and currently we are also looking into how to become a Fairtrade school.



35 m Above The Landfill



Reuse Reduce Recycle Class

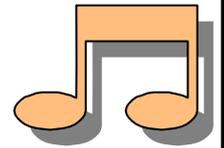


Learning How To Make Compost



Standing On Top of the Used Up Landfill

Music News



Well done to the following pupils who have had their musical instrument examinations! The hard work was worth it in the end everyone. Congratulations to you all!

Georgie Kirby (7B) - Grade 2 Violin - Pass
Emily Hall (90) - Grade 3 Flute - Distinction

Musical Instrument Lessons:

As many of you will already be aware, the 'Leicester-Shire Arts in Education' have changed their name to 'Leicester-Shire Music Service' and will cease to run in their current capacity as of September 2012. We will be offering lessons on a wide variety of musical instruments at Brockington College from September 2012 and are currently having talks with peripatetic instrumental teachers to have tuition in place for September 2012, although at the present time we cannot give any details of the provision we will be providing or fees for these lessons. If your child would like to start playing a musical instrument, then please ask them to get a 'Music Tuition Booklet' from Mrs Shaw (these will automatically be sent out to our feeder primary schools) and complete the 'Interested in Instrumental Tuition' form in the back of the booklet. Once it has been confirmed which instrumental teachers we will have for September 2012, Mrs Shaw will contact you with all of the relevant information you need for the instrument lessons you have requested.

Our guitar teacher will stay the same, so if you'd like to order classical guitar, electric guitar or bass guitar lessons, then please call Mr Dave Jobson directly on 0116 292 0622 or 07948 402728.

Music Extra-curricular Activities:

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
1.00 pm - 1.30 pm	Solo songs for Wizard of Oz	Songs for Wizard of Oz	GCSE & Music Theory	Dance EJay & Keyboard Club	
3.30 pm - 4.30 pm		Brockington Orchestra	Wizard of Oz	Wizard of Oz	

Performance Dates:

Wednesday 30th May, 6.00 pm-8.00 pm - 'Cancer Research Variety Show'. A group of Year 7 pupils wanting to give a performance to raise money for the charity 'Cancer Research', have put together a fabulous show involving singers, dancers, actors, comedians and musicians - come along and help us raise lots of dosh for Cancer Research! Tickets are priced £2.00 and available from Mrs Shaw at Brockington College.

Summer Show 2012 - 'The Wizard of Oz' - Performances Tuesday 26th June and Wednesday 27th June, 7.00 pm-9.00 pm at Brockington College.

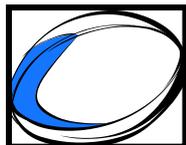
Tickets are priced £5.00 adults, £3.00 children and concessions.

These will be on sale from Monday 11th June 2012.



BROCKINGTON CURRICULUM

Friendly Rugby Results



Year 8

Brockington 25 Welland Park 5

Year 9

Brockington 38 Welland Park 19

Netball Results



V Kibworth

Year 7 lost 27-3

Year 8 Lost 21-2

Year 9 lost 32-3

V South Wigston

Year 7 won 6-5

Year 8 won 7-6

Year 9 lost 24 -9

V Bushloe

Year 7 lost 15-2

Year 8 lost 11-7

Year 9 lost 24-9

V Manor

Year 7 lost 9-5

Year 8 won 19-1

Year 9 won 9-8

V Welland Park

Year 7 lost 8-0

Year 8 won 6-5

Year 9 lost 18-3

V Lutterworth

Year 7 Lost 8-2

Year 8 won 9-6

Year 9 lost 34-4

V Abington

Year 8 won 11-0

Year 9 won 5-1

V Gartree

Year 8 lost 5-6

Year 9 lost 12-3

V Thomas Estley

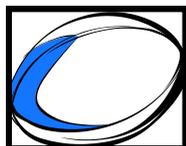
Year 7 lost 10-3

Year 8 won 12-5

Year 9 lost 12-9

Year 7 County Tournament (Loughborough RFC)

29 March



Ivanhoe	W	3	-	1
Soar Valley	W	4	-	0
Leicester Grammar	W	3	-	0
Loughborough Grammar	W	2	-	1
Market Bosworth	L	1	-	2

Basketball Results



Year 7 and 8 Boys

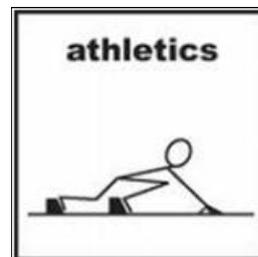
Brockington	16	Lutterworth	2
Brockington	18	Thomas Estley	6

Track & Field Cup Athletics Competition At Saffron Lane (15 May)

There were some good performances in the first round of the Track and Field Cup competition, although none of our teams were fortunate enough to progress through to the next round.

Well done to all those pupils who participated in the event. Good luck in the Area Sports.

The team positions and the most notable performances are listed below:



Junior Girls (Years 7 & 8) 6th out of 8 teams

Hannah Franks	100 metres	14.3 seconds
Edan Pickering	200 metres	30.9 seconds
Ellie Cowe	800 metres	2:58 minutes
Ellie Cowe	Discus	16.60 m

Junior Boys (Year 7 & 8) 6th out of 7 teams

Billy-Ray Masters	800 metres	2:31 minutes
Ryan Charles	Hurdles	18.8 seconds
Daniel Monk	Triple Jump	8.87 m
Mitchel Sandikci	Shot	8.80 m
Eddie Flatters-Tune	200 metres	29.3 seconds/Long Jump 4.27 m
George Escott	Discus	22.57 m

Intermediate Girls 11th out of 12 teams

Alice Porter	1500m	5:21 minutes
Zoe Tildesley	High Jump	1.29 metres
Lucy Ashmore	High Jump	1.26 metres

Intermediate Boys 6th out of 7 teams

Ollie Slingsby	1500m	4:50 minutes
James Lee	100 metres	12.0 seconds/Long Jump 5.18 metres
Sam Cowe	Shot putt	9.17 metres
Will Guest	High Jump	1.44 metres
Fabian Jackson	High Jump	1.44 metres
Owen Morris	Discus	27.45 metres

Congratulations to:

Zoe Tildesley (9G) who has been selected for the English Schools' Swimming Association East Midlands Schools team to swim at the Liverpool Aquatics Centre on Saturday 30 June and Sunday 1 July 2012.



South Leicestershire League Football
Brockington College League Champions: 2011-2012 Season Report

The season began back in early September with an away trip to a highly rated Kibworth side. The Brockington team had formed only 2 weeks prior to the match following a series of trials for the year group. A couple of emergency training sessions meant the players went into the game full of confidence and eager to get off to a winning start. The final whistle blew with Brockington running out 8-1 winners, an amazing feat considering the length of time the team had spent together. Home wins followed against Leysland (6-0) and a hotly tipped Bushloe side (2-0), the latter going on to win 8 of their remaining 9 games following this fixture.

A 2-2 draw against a tough South Wigston side and an away win (1-0) against Thomas Estley moved Brockington to the top of the table. However, the only place that success comes before work is the dictionary. With this in mind, the team trained every Monday where a philosophy of ball retention and movement of players in possession was drilled into each player. The hard work on the training ground began to pay off as the team moved up another level and competition for places became fierce.

With the team firing on all cylinders, Brockington proved too strong for Welland Park (5-1 win) Manor (6-0 win) and Lutterworth (7-0 win). Goalkeeper Callum Riddleston and the back line (included Kesten Hands, Charlie Jones, Washington Kuzakwawo, Arish Cheema, Mason Bailey and Amanjot Sidhu) were quickly drawing comparisons to an old dusty rug, they rarely got beat. The midfield of Rubyn Gill, Mitchell Fairhurst, Joshua Marshall, Taylor Shilcock, Jack Davey and Joel Tailby were unrivalled in their awareness, control, passing tempo and movement on and off the ball. Forwards Ricky Elton, James Graham and Josh Snowball could not be contained by opposition defenders and they proved deadly when in front of goal.

Throughout the season opposition managers compared the quality of football played by Brockington to that of Barcelona. My thoughts were that they were playing really well, but they were no Brockington!! Jack Singer, Tom Rodwell, Joe Alderson, Will Parker, Dylan Peel, Jake Burfoot, Euan Waterfield, George Harris, Daniel Charles and Josh Tighe also played integral roles in the Brockington team. Without their efforts, the team would not have achieved the success it did.

With 2 games remaining we needed 3 points to guarantee the league title. This came in our first game with a 13-0 home victory against Abington. We recorded our first loss in our final league game to a strong Gartree side (2-1). As a team we need to accept responsibility for this and appreciate we still have things to work on for next year.

2011-2012 Season- League Statistics: Played 10, Won 8, Drew 1, Lost 1, Goals scored 51, Goals conceded 6, Goal difference: + 45, Points 25.

Key to the success of the team has been the ability to keep the ball better than the opposition. The ability to remain disciplined and play a passing game from the back, even when under extreme pressure, served the team well. This is something each of the players should strive for in their future football careers.

Team spirit and unity were key ingredients in propelling Brockington to the league title. Each player worked tirelessly for one another and the ability to pressurise the ball, and run until we got the ball back, meant we dominated the possession statistics. The team suffered a series of injuries during the course of the season with Charlie Jones coming off second best with a Jet Ski, Rubyn Gill losing a header with a TV and Kesten Hands turning up to a match ready to play in his kit but also on crutches. Despite losses to key players, the team battled on and remained disciplined in the style of football they played. Work rate is a largely innate quality and it is something that each player showed from the very first training session. Leadership and maturity was shown and developed in each player, which made the job easier for captains Kesten Hands and Charlie Jones.

I would like to take this opportunity to thank Mr Buck for his help and support in running the Year 7 team, parents for supporting and acting as a taxi service for the students and finally, the players themselves. It was a great season and for me personally, the best quality of football I have seen in any Year 7 football team. When I'm with old school friends we still talk about the cups and leagues we won as kids and I hope this season will remain in the minds of the players for many years to come.

We have set the bar high for next season, we now need to get over it.
Kind Regards. Mr Dunmore (José Mourinho)



Kenya 2012



After 14 months of preparation and fundraising, the Kash4Kenya team finally left for their adventure of a lifetime on Thursday 22nd March 2012. A nervous set of parents waved off the 24 strong team (18 students and 6 adults) and their 48 suitcases, packed with a mixture of donated clothes, shoes, toys, stationery and sports and art equipment, worried about how they would cope without the teenage trials and tribulations for two whole weeks. The excitement of the team was palpable at this stage, and they were ready and raring to go! As tearful goodbyes were made (by the parents), the team embarked the coach and started what would turn out to be an epic journey, both literally and metaphorically for all involved.

The wonders of modern technology at Heathrow meant a hectic dash through the airport to get to the departure gate on time. But, once settled on the plane, most of the group managed to get a little sleep to prepare them for their arrival in Kenya. From one extreme to the other though, as a power cut in Nairobi airport also led to a mad dash across the airport to catch the connecting flight. On touchdown in Mombasa, they all breathed a sigh of relief as they could finally relax; the physical journey was over and they could all now start to acclimatise to 'Kenya Time'. After a short transfer across the river to the hotel, the group were able to soak up their first sights and impressions of a third world country. They were taken aback by what they saw. For many they did not realise that it would be just like they had seen on the TV, such extreme poverty, but on a much bigger scale! This would prove to be the start of a very steep learning curve.

After checking into the hotel and grabbing a quick snack by the pool, the heat and humidity started to really hit the group. There had been no rain in Kenya since the end of the last rainy season in August and so temperatures and humidity was soaring! No time for dipping in the pool though, they were straight off in Mtatus (local buses) with Moses (our friend, guide and trip co-ordinator) to visit the schools and experience firsthand life in an African village. The first thing to hit the group as they left the Mtatu and started their walk down the mud track into the village was the smell, the heat and then the colours. The smell of poverty and lack of sanitation, the heat of the omnipresent sun and the colours of the fruit and vegetables and local goods on the market stalls that lined both sides of the street. Then there came the sounds of bikes and cars whizzing past, and the sound of the water cart carrying its load to the villagers and the calls of 'Jambo', 'Karibu Kenya' that followed as they walked through the village.

Arriving at Sagail was an emotional experience for everyone. For the returning staff, they were greeted by old friends overjoyed by their return. For new staff and the students it was a chance to see the building that they had heard and seen so much about from the last visit. They were able to see with their own eyes the work that had been done to improve the building and to see the famous 'Hand Tree' still intact, although a little faded and well worn. The group were welcomed with a number of special speeches and performances, including a song entitled 'Welcome Brockington' and a poem about the 'Birth of Sagail Academy' which detailed how the help that they have received from Brockington has enabled their school to flourish and grow. Brockington students were also given the chance to learn and join in with some songs and also performed their own song, which they had prepared before their departure. There were tears from a few and lots of humbled British students as they left and headed over to Mtwapa Academy. The proceedings at Mtwapa was much the same as at Sagail, only on a much bigger scale. There was singing, dancing and even acrobatics; at times the group had their hearts in their mouths as the students at Mtwapa balanced on, leapt off of and somersaulted over each other. Both schools had clearly spent hours practicing and preparing for the arrival of the 'Brockington Group'. The heat and travelling, and for many, lack of sleep, started to hit the group hard and after hours of welcome performances the group headed back to the hotel.

The weekend provided time for a bit of respite, to catch up on sleep and recharge the batteries for the busy week ahead. It also gave the group a chance to visit some tourist attractions. They saw the slave markets of Mombasa, which still has the cages inside where humans would have been held. They saw a Hindu Temple, the Mombasa tusks and Fort Jesus and they even got the chance to ride on the passenger ferry. They also went to a nature reserve and got their first glimpse of the wildlife, including hippos, crocodiles and they got to feed giraffes. One unlucky member of staff also lost his banana to a cheeky monkey that helped himself just as he was about to take a bite. Rested and relaxed, the group took the news very well that their wake up call was going to be at 5.45am on Monday morning.

The first full week in Kenya went really quickly. The group were extremely busy! It consisted of 5.45 am get up, breakfast at 6.30 am, Mtatu into the village at 7am, assembly at Mtwapa Academy at 7.30am, school activities until 4pm and then back to the hotel to relax, complete diaries and blogs, dinner and then early to bed ready to start it all again the next day. The group split into four groups. One group went to Amina's house to cook lunch for the rest of the team, they also wrote grace, which was said before eating lunch. One group went shopping or completed building tasks, one group stayed at Mtwapa Academy and one group went to Sagail, the groups were then rotated in the afternoon. On the first morning, the group learnt that Amina's daughter (Gail) had got Malaria, so one group was able to go and buy her life saving Malaria medication. Gail was back at school in three days and everyone was pleased to see her smiley face back and well again. The heat made even the smallest tasks seem very difficult and so everyone welcomed the arrival of lunch. After some slight apprehension about whether they would like the traditional Kenyan foods provided, the group were soon tucking in for seconds. Then, recharged, they went off full steam ahead back to their respective activities. The students were teaching a whole range of lessons and were given the opportunity to learn some new things too from Science, to RE, to Kiswahili and Sports.

Probably the most exciting thing that the group achieved when they were there, was they managed to buy a plot of land; this had to be done officially with the village chief and village elder, which was quite nerve wracking for those involved. The chief said, 'I give you my blessing, you want to help the children of the village and make their life better and so I want to help you!' Hearing those words was fantastic as it meant that all the months of planning and hard work fundraising had paid off and the dream of building a new 'Sagail' would really be coming true. The reason that the group wanted to do this was because the current building being used is rented, which costs a lot each month and the head teacher can't always afford to pay. It is also small and there is no room for expansion, meaning that numbers are very limited and not allowing the school to grow. After a quick visit to the site to see it in its original state, the 'ground breaking' ceremony started: builders, students and teachers alike helped to dig the trenches that would house the foundations. That was when the hard work began! The students, dug, mixed cement, carried bricks and blocks, laid bricks, levelled land and laid hard core. Extremely physical and tiring work, which was exacerbated by the heat! Still no rain! Despite the very challenging conditions and the physical and emotional nature of the tasks they were completing, the group pushed on. They did not falter, even in the most extreme and challenging conditions. They were consuming litres of water per hour and still battling dehydration; they were eating heartily but still wanting more; they pushed themselves to their absolute limits and should be applauded for that! To end the week, Mtwapa prepared a cultural activity for the team which taught them about the different African tribes, including samples of food, traditional dress, where and how they live etc. The students thoroughly enjoyed learning more about the cultures as they were so evidently different to their own.



There was a change of pace at the weekend when the group visited a cultural centre where they saw different styles of huts and living quarters, a fair-trade workshop and they were also given a dance lesson. The centre is home to the physically disabled of Mombasa, they live on site and work in the day at different handi-crafts, such as wood carving, jewellery making and textiles. They try to use recycled goods where possible, such as cans and car tyres. All of the proceeds from the sales of these items then go back into providing support and equipment for the physically disabled who live there. The group also did a village tour and were able to distribute care packages of clothes, toys, rice, maize and mosquito nets to the most needy families in the village. The group visited a whole range of families in a range of different financial and social difficulties. The families were so grateful for what they received and also shared out their gifts with their neighbours, so that others could also benefit too!

After a return to school and building work, the group headed off on Safari; many didn't want to go as they didn't want to miss out on seeing their friends, teaching and learning in the classrooms and they wanted to 'crack on' with the building. However, they did thoroughly enjoy it. They got the chance to see many fantastic animals that they had never and may never see again in the wild. They saw elephant, giraffe, hyena, cheetah and lion, as well as some amazing and contrasting views to what they had seen in and around the village! Then down came the rain! It didn't dampen our spirits and made the travelling much more bearable. After a night in a hotel on stilts, they headed back to Mombasa for the final push.

The building had come on leaps and bounds in the groups' absence and was almost finished, so after a final few days of building and teaching, the group prepared to say their goodbyes! After a long farewell ceremony there was a disco, where African and British students and staff alike were dancing and enjoying their last few moments together. Gifts were exchanged and promises were made to stay in touch and hopefully visit again one day!

As the group reflected on their 'journey', both adults and students, it was clear that the activities they had been involved with, the experiences they had had, and the people they had met had had a profound and lasting effect on each and every one of them. Hopefully the group have bought back a changed perception of the world, an appreciation of what they have and a determination to continue to make a difference!



For a more detailed day by day account and to see the photos visit www.kash4kenya.com and read the daily blog.

London 2012 Legacy Competition – East Mids

Would your pupils like a chance to win an exclusive copy of the London 2012 Olympic Games The Official Book, signed by four times Olympic gold medal winner, Sir Matthew Pinsent? Of course they would. And here's how they can do that...

Either write a poem, take a photo, create a piece of art or a short piece of prose with the theme '*My 2012 Legacy*'. The entry should reflect how they see London 2012 impacting upon their life, perhaps inspiring them to take part in sport or the arts, become a young leader or really bring one of the Olympic or Paralympic values into their life.

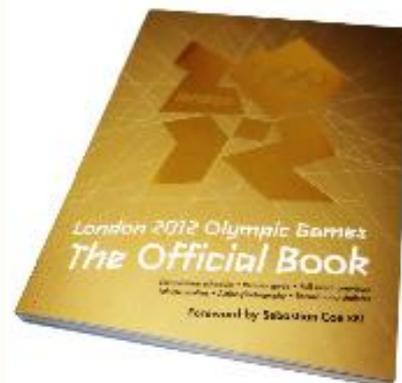
The Official Book, with a foreword by Lord Sebastian Coe, is published by Carlton Books and will retail at £12.99, but only four will have Sir Matthew's autograph and special message in them and will go, exclusively, to East Midlands young people. Prizes will be awarded in four categories:

- Pupils at Primary Schools
- Pupils at Special Schools
- Secondary school pupils
- College and KS 5 students

Entries (to include photos of any artwork) should be emailed to me at g.nash@lboro.ac.uk to arrive no later than Friday June 15th. Judging will take place by June 22nd.

Best of luck!

Competition organised by Gaynor Nash, Regional Coordinator for London 2012 Legacy for Children and Young People with grateful thanks to Carlton Books, official book publisher for the London 2012 Games and Sir Matthew Pinsent.



Brockington College's Artificial Grass Pitch

Our full size 3G pitch can be used for football and training for a range of sports and is fully floodlit and covered by CCTV. The rubber crumb pitch is available to hire any evening of the week, (where spaces in the timetable permit) for casual pay and play use, as well as weekly team training. The pitch can be hired by the third or in its entirety, (our thirds are approximately three times the size of some operators' small sided pitches). We also hire out the facility on Saturday and Sunday too if you need a surface that won't get muddy in winter! Whether you want a pitch for a one off football game or need a pitch to train on a weekly basis, we offer competitive prices and a state of the art playing surface to suit your sporting needs.

For more information, please contact Steve Buck (lettings@brockington.leics.sch.uk) or 0116 286 3722 for availability and prices.



Artificial Grass Pitch Sponsors
are:-



**Narborough & Littlethorpe Action Group
Parents and Friends of Brockington College**



HOLIDAY DATES FOR 2012-2013

Autumn Term 2012

School opens: 30 August 2012
Mid-term break: 22 to 26 October 2012
School closes: 21 December 2012

Spring Term 2013

School opens: 8 January 2013
Mid-term break: 11 to 15 February 2013
School closes: 22 March 2013

Summer Term 2013

School opens: 8 April 2013
May Day: 6 May 2013
Mid-term break: 27 May to 31 May 2013
School closes: 12 July 2013

Adult Learning at Brockington

We offer a variety of daytime and evening classes for adults in the following curriculum areas: Arts, Care & Vocational, Sports, Languages, Skills for Life and IT. Courses we are offering for the Autumn Term include Drawings and Painting, Digital Cameras, Guitar— Learn to Play, Yoga, First Aid and Human Health and Physiology GCSE.



If you are interested in joining a course, or would like some more information or advice on courses throughout the county, please do not hesitate to contact the **Central Enrolment Team: Freephone 0800 988 0308. EARLY BIRD DISCOUNT OF 20% IF YOU BOOK BEFORE 31 JULY 2012.**

Have a look at the Leicestershire Adult Learning Website: www.leics.gov.uk/golearn
Up to 100% discount for those in receipt of benefits – please ring for further information **0800 988 0308.**

ENDERBY PARISH COUNCIL

Suzanne Hansford (Ms)
Clerk to the Council
Glenise Lee (Mrs)
Assistant Clerk

☎ 0116 2753711

✉: enderbyparish@btconnect.com

www.leicestershireparishcouncil.org/enderby



Civic Centre,
King Street,
Enderby,
Leicester,
LE19 4NT

PUBLIC MEETING

**At the Civic Centre, King Street, Enderby (Small Hall),
at 7:30pm on Wednesday, 20th June 2012, to discuss: -**

New Lubbesthorpe

Planning Application 11/0100/1/OX

Hallam Land Management, Barratt, David Wilson Homes &
Davidson Developments:

Outline application for 4,250 dwellings, a mixed use district centre and two mixed use local centres featuring a supermarket, retail, commercial, employment, leisure, health, community and residential uses, non-residential institutions including a secondary school, primary schools and nurseries, an employment site of 21 hectares, open spaces, woodlands, new access points and associated facilities and infrastructure, and detailed proposals for two new road bridges over the M1 motorway and M69 motorway, and two road access points from Beggars Lane and new accesses from Meridian Way, Chapel Green/Baines Lane and Leicester Lane.

Mrs. S. Conway,
Council Chairman

A handwritten signature in black ink, appearing to read 'S. Conway', is written over a dotted line.

28.05.12.