

Brockington College

Modern Foreign Languages

Personal Learning Checklist



| <u>Topic</u> | <u>RAG Rate</u> | <u>Further support required?</u> |
|--|-----------------|----------------------------------|
| THEME 1: Identity & Culture | | |
| Me, my family and friends | | |
| Technology in everyday life | | |
| Free time activities | | |
| Customs and Festivals | | |
| THEME 2: Local, national, international and global areas of interest. | | |
| Home, town, neighbourhood and region | | |
| Social issues | | |
| Global issues | | |
| Travel and tourism | | |
| THEME 3: Current and Future Study and Employment | | |
| My Studies | | |
| Life and School and College | | |
| Education Post 16 | | |
| Jobs, career choices and ambitions | | |

AQA GCSE French Grammar

Within the Theme Revision areas, the following grammar also needs to be covered.

| FOUNDATION TIER | |
|--|--|
| Nouns | Adverbs |
| ● gender | ● comparative and superlative |
| ● singular and plural forms. | ● regular |
| Articles | ● interrogative (comment, quand) |
| ● definite, indefinite and partitive, including use of de after negatives. | ● adverbs of time and place (aujourd'hui, demain, ici, là-bas) |
| Adjectives | ● common adverbial phrases. |
| ● agreement | Quantifiers/intensifiers |
| ● position | ● très, assez, beaucoup, peu, trop. |
| ● comparative and superlative regular and meilleur | Pronouns |
| ● demonstrative (ce, cet, cette, ces) | ● personal all subjects, including on |
| ● indefinite (chaque, quelque) | ● reflexive |
| ● possessive | ● relative qui |
| ● interrogative (quel, quelle). | ● relative que (R) |
| Verbs | ● object direct (R) and indirect (R) |
| ● regular and irregular verbs, including reflexive verbs | ● position and order of object pronouns (R) |
| ● all persons of the verb, singular and plural | ● disjunctive/emphatic |
| ● negative forms | ● demonstrative (ça, cela) |
| ● interrogative forms | ● indefinite (quelqu'un) |
| ● modes of address tu, vous | ● interrogative (qui, que) |
| ● impersonal verbs (il faut) | ● use of y, en (R) |
| ● verbs followed by an infinitive, with or without a preposition | Prepositions |
| Tenses | ● common prepositions, e.g. à, au, à l', à la, aux de, du, de l', de la, des après avant avec chez contre dans depuis derrière devant entre pendant pour sans sur sous vers. |
| ● present | ● common compound prepositions, e.g. à côté de près de en face de, à cause de au lieu de. |
| ● perfect | Conjunctions |
| ● imperfect avoir, être and faire | ● common coordinating conjunctions, e.g. car donc ensuite et mais ou ou bien puis |
| ● other common verbs in the imperfect tense (R) | ● common subordinating conjunctions, e.g. comme lorsque parce que puisque quand que si. |
| ● immediate future | Number, quantity, dates and time |
| ● future (R) | ● including use of depuis with present tense |
| ● conditional vouloir and aimer | |
| ● pluperfect (R) | |
| ● passive voice present tense (R) | |
| ● imperative | |
| ● present participle (R) | |

HIGHER (all of the foundation plus the following)**Adjectives**

- comparative and superlative, including meilleur, pire.

Adverbs

- comparative and superlative, including mieux, le mieux.

Pronouns

- use of y, en
- relative que
- relative dont (R)
- object direct and indirect
- position and order of object pronouns
- demonstrative (celui) (R)
- possessive (le mien) (R).

Verbs**Tenses**

- future
- imperfect
- conditional
- pluperfect
- passive voice future, imperfect and perfect tenses (R)
- perfect infinitive
- present participle, including use after en
- subjunctive mood present, in commonly used expressions (R).

Time

- including use of depuis with imperfect tense.